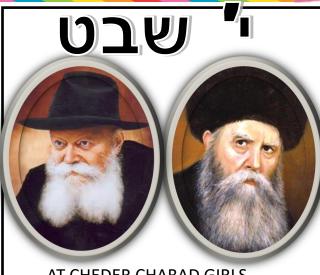
ט' שבט תשפ״א פרשת בא שבת י' שבט הדלקת הנרות: 4:43 pm 5:46 pm :מוצאי שבת



AT CHEDER CHABAD GIRLS

יתה ד' made a booklet of personal stories of the יי שבט in honor of יי שבט. The following is one story.

Newsletter

My grandfather R' Shimson Kahana was born in Ukraine in 1940. When he was only one years old, his father died in the ghetto in the city of Czernowitz, he survived with his mother and another brother and grew up an orphan all his life. In 1967 he managed to immigrate to Eretz Yisrael with his mother, only a small number of Jews managed to leave Russia in those years. The Rebbe invited all the Chasidim who managed to leave Russia to come to 770 for the month of תשרי, the Rebbe also paid for the flight tickets. My grandfather also

got to fly to the Rebbe together with the group, they received very special treatment from the Rebbe throughout the month, just like special guests that the Rebbe had.

The highlight was in the private meetings with the Rebbe, for these moments they waited so long.

Already in the first days they were privileged to enter to יחידות (a private meeting) with the Rebbe, each separately, and towards the end of the month the Rebbe received them for more private יחידות with each of them.

Rabbi Menachem Mendel Futerfas, known informally as Reb Mendel, was a famous Chabad חסיד and הסיד. Reb Mendel made a פארברענגען with the group for the entire night after the first and second יחידות, these were special moments, and everyone recounted the special experience of meeting the Rebbe.

A few years ago, my father met one Chassid that was in this group, and he said:

After the first יחידות, for the entire פארברענגען, your father (my grandfather) was silent and gathered within himself, while after the second יחידות, your father was very happy and enthusiastic, so Reb Mendel asked him, what happened? What was in this יחידות that was not in the first יחידות?

And that was my grandfather said: "In the first יחידות the Rebbe spoke to me like a רבי to a nort l felt that I was missing something, so in the second יחידות, I said Rebbe, all my life I grew up without a father, please talk to me as a father to a son, at that moment the Rebbe raised his holy eyes and smiled at me. This smile with so much love freed me from all the suffering of an orphaned child in Russia, I felt that the Rebbe was like my father."

by: Etka Kahana





'התקשרות learned about כתה א and what they can do to be מקושר to the Rebbe. The girls came up with things that they can do for

with the letters of the word.

Morah Holtsberg

FR



## רבי = ראש בני ישראל

Every group got a part of the body - (except for the head) eyes, nose, mouth, ears, heart, stomach, arms and legs.

Each group had to come up with 3-4 sentences about why her part is important and what it is used for. One girl was appointed as spokesperson for the group and after she presented what her group thought of, her body part was attached to the board. Slowly but surely, a body of a person was made.

Then the teacher showed the head. Why is the head important? What is the job of the head? How does the head/brain impact the whole body? Without the head the body can't function.

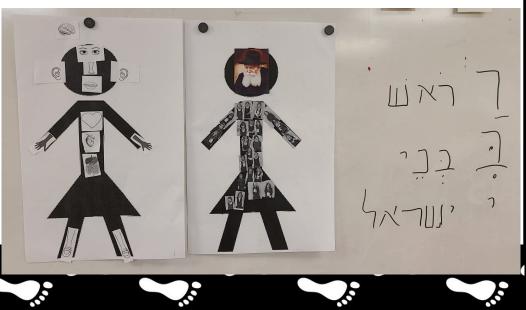
Then the girls received a picture of themselves and added it to the body of a person and the Rebbe was placed at the head.



The Rebbe is the ראש בני ישראל, He is connected to the whole nation and feels for every yid.











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GRA













Ms. Stern's class—5A reached their goal and 'traveled' to Antarctica, en-

joyed hot cocoas, and decorated personalized mugs. They also completed their Vocabulary bulletin board. The girls

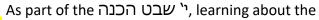


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did a wonderful job preparing activities connecting to specific words. We had beach cookies for 'tranquil;, minute to win it game for 'haste', broken telephone for 'eavesdrop' and a writing game for 'prompt and tardy'.





מבצעים, Miss Rimler's class made מבצע boxes for the מבצע of אדקה , so that each girl will have a צדקה פושקא in her room!







GRA



Miss Rimler





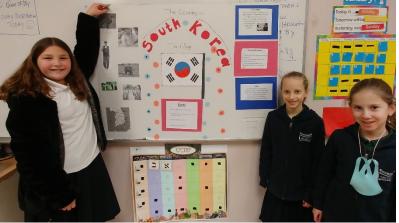
Mrs. Akerib Our fabulous fourth graders put together some very impressive pro-Mrs. Akerib jects. The girls worked hard and produced fantastic productions. The girls researched and learned all about a foreign country

and then each group made a presentation to the class. The highlight of the week was when the class was able to show off their hard work to the other classes. Thank you to Mrs. Akerib for guiding the girls and facilitating the country project.



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4th GRADE













Mrs. Backman's ערי שרי learned in חומש, פרשת לך לך was taken by פרעה. When he realized that אברם was her husband he returned her to אברם with loads of presents.



`C played a memory game to remember the names of the רביים. They had a lot of fun. Thank you Mrs. Backman for this enjoyable and informative game.

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R

Morah Backman







