



Our Cheder's Voice

CHADER CHABAD BOY'S DIVISION

LETTER FROM THE MENAHEL:

Dear Parents שיחיו,

Welcome back!

The Rebbe's cry "*Tut alts vos ihr kent*" "Do everything you can" reverberates this year more than any year since 5751. Throughout this thirtieth year an incredible initiative to promote living with Moshiach awareness has made a marked shift in the lives of many chassidim.

Chinuch is a *tut alts vos ihr kent* business. Parents and educators alike don't spare any effort to find a new approach and apply a technique to reach a precious, hard-to-reach child. As we confront the harsh reality of this day, thirty one years after the original sicha, we can and should stand with commitment and honor and say, Rebbe we are doing all we can, we dedicate our days, lives and spaces in raising your *chayolim*. May we be *zoche* to see the actualization of Moshiach in the world now ממש.

It has been a pleasure to welcome the talmidim back to cheder. The entire Cheder came in refreshed and excited to learn. Many grades take a large step forward after Pesach by starting a new subject. Whether a grade begins to identify Rashi letters, or are introduced to Gemoro for the first time, it should be noted that this is a *zeman* of new beginnings. Please find out about the changes in your son's class and help him transition into the new subject and skills.

This week's newsletter contains a section of some background ideas and processes that I would like to share with you. Please take a moment to read through these notes and feel free to share your comments and feedback with me.

Reminder: This Shabbos is Shabbos *mevarchim*.

Wishing you a good Shabbos,

Rabbi Kaplan

SCHEDULE
REMINDERS

Sunday-Monday, 30 Nissan-1 Iyar, May 1-2:
Rosh Chodesh, White Shirt Day



A PEEK AT OUR WEEK

BH, it has been a busy and productive week in Third grade. We started the week with learning about compound words. We played a fun "scoot" activity where the boys had to go around the classroom and make up new compound words with words that were on the wall. In Math this week we spent time preparing and taking the NY State Math Tests. In our reading unit we focused on idioms in a story. We discussed many different expressions and what they mean. We read a story and laughed together at the many idioms the author used in the story. In our writing unit we began to compose paragraphs all about our Pesach vacation. We ended our week with current events, our favorite News on the Run!

Class 4B was so excited to return to Cheder after the Pesach break. We delved into Math on the very first day, and had the NYS Math tests as well! We reviewed some basic concepts and (mostly) approached the test with equanimity. In addition, the boys received their State Reports and they have been busy working on them during class and at home. They are due iy"H on June 1st. The icing on the cake was the excitement felt in the air when the boys who read the last 'Peek at the Week' related to the class the news about our upcoming trip to the Challenger Space Center in Airmont on Monday May 9th be"H. A permission slip was sent home and we are very excited about the trip. We are looking for some volunteers who can help transport the boys (details are on the permission slip). Mazel tov to Alexander Gaerman and family on the birth of a new baby brother over Pesach! We are eagerly learning new things each and every day, even while having a "sefira" of our own...until the last day of school! Have a *guten* Shabbos and *guten gezunten* Chodesh.

Fifth grade had a great week BH. It was so nice to see all the students in Cheder after the Pesach Break. At the beginning of the week we practiced some word problems in preparation for our state test. Then we took a two part math state test. We also completed unit 14 in our vocabulary books. The test will be next week IYH. The class read the story Black Stallion in which we see that every good deed gets its reward. Have a great Shabbos.

STUDENT OF THE WEEK



Happy Birthday

Menachem Bongart, Menachem Morgenstern, Meir Orenstein,
 Binyamin Solomon, Levi Labkowski, Mendel Sirota, Shimon
 Levertov, Menachem Mendel Lustig, Barach Lavon

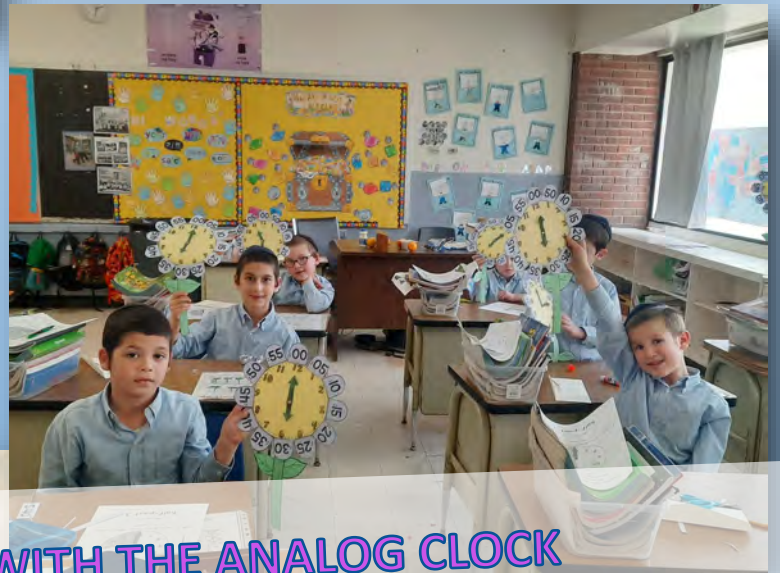
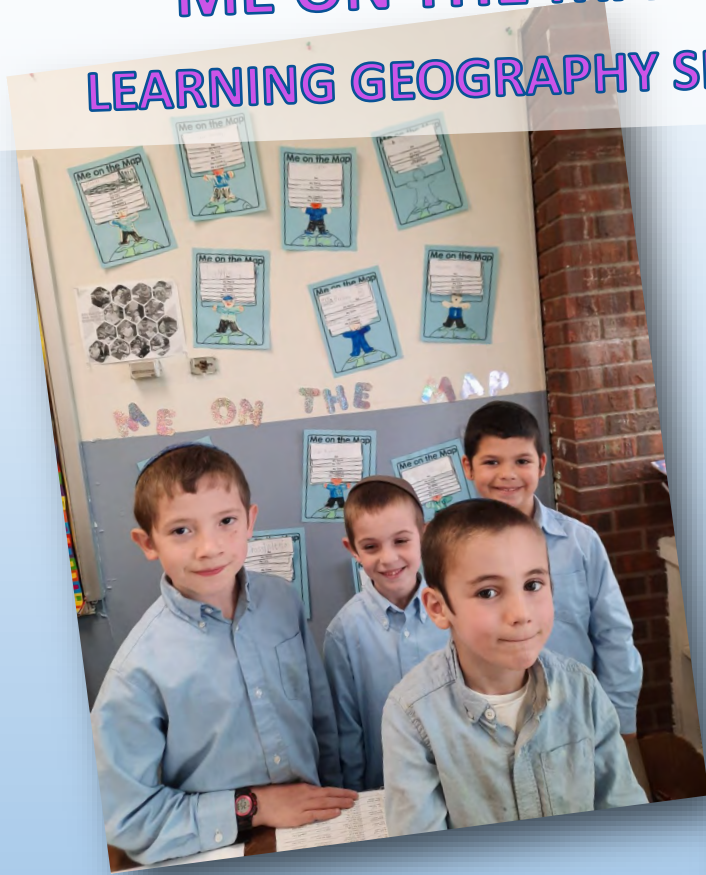
May you have a Shnas Hatzlochah!

Mazal Tov to the Gaerman family on the birth
 and bris of a baby boy!

2ND GRADE LAUNCHING PAPER PLANES



ME ON THE MAP" LEARNING GEOGRAPHY SKILLS



GRADE 1B ON TIME WITH THE ANALOG CLOCK



DR. SCHNITZEL IN GRADE 4

OUR CHILDREN'S VOICE





בס"ד

שבת מברכים חודש אייר

Whichever class says their quota as a class in **Tehillim for Shabbos Mevorchim** (and bring back mission slip , or paper in newsletter or fill out on mashpia.com by Monday א' אייר) will receive geshmake **ממזונות** for each talmid that participated.

class goal of kapitalach	
90	90 כתה א
260	כתה ב
440	כתה ג
480	כתה ד הרב כץ
530	כתה ד הרב ווייס
1000	כתה ה
1400	כתה ו
1900	כתה ז
1400	כתה ח

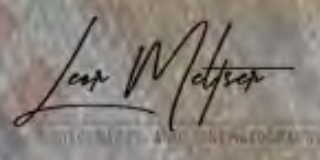
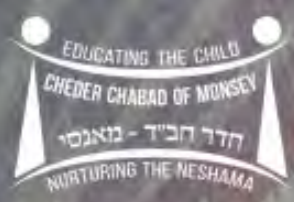
Name _____

Grade _____

Kapitolach said _____ Approx. amount of time spent _____

Parent signature

Back to Tehillim & Back to Chometz



Ordering Pictures is Easy:
Once you obtain the link to your student's class photos, select the package from the list below you wish to order, and send an email to: meltserorders@gmail.com

In your email, please include the following info:
Student First and Last Name
Student Grade
Student Photo Number
Selected Package (Extras Only Available With Package Order)
Address To Ship Order

Once received, we will send our payment info.
Shipping fees are included with package prices.
Its our pleasure to photograph your school's picture day, and we hope you enjoy the photos!



PACKAGE-A

- 1- 8x10 Portrait
- 2- 5x7 Portraits
- 2- 3x5 Portraits
- 4- Wallets
- 8- Mini Wallets
- 1- Class Picture

\$49

PACKAGE-B

- 1 8x10 Portrait
- 1- 5x7 Portraits
- 2- 3x5 Portraits
- 4- Wallets
- 1- Class Picture

\$40

PACKAGE-C

- 1- 5x7 Portraits
- 2- 3x5 Portraits
- 4- Wallets
- 1- Class picture

\$33

PACKAGE-E2

1 8x10 Print Of Portrait Only

\$25

PACKAGE-D

- 1- 5x7 Portraits
- 2- 3x5 Portraits
- 8- Wallets

\$30

PACKAGE-E

1 8x10 Print of Portrait and Class Photo on it - not of each (see example in online gallery)

\$25

EXTRAS

8x10	\$16
5x7	\$11
3x5	\$8
8 Wallets	\$16
4 Wallets	\$11
Magnet	\$16
Key Chain	\$16

**Extras can only be ordered with package*

Just CLASS PICTURE \$14



PIRKEI AVOS PROGRAM

Learn the weekly פתגמים from pirkei Avos
included in the weekly newsletter

*Learn the meaning of each saying
*Memorize them

כיתות א-ב: פתגמים 1-4

כיתות ג-ה: פתגמים 1-8

כיתות ו-ח: פתגמים 1-11

TAKE THE
TEST ON
SUNDAY



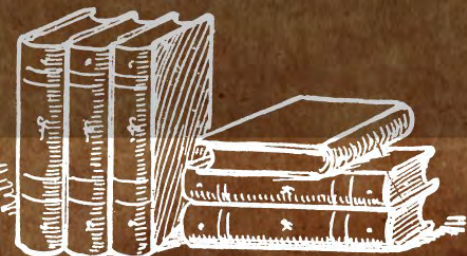
Students who receive an 80% or above will
be entered into a raffle

- 1st place winner \$5
- Runner up \$2

Each division will have a different test and a different raffle

פרקי אבות פרק א'

- 1) משה קבל תורה מסיני, ומסרה ליהושע
- 2) והעמידו תלמידים הרבה
- 3) על שלשה דברים העולם עומד, על התורה ועל העבודה ועל גמילות חסדים:
- 4) יהי ביתך בית ועד לחכמים
- 5) עשה לך רב, וקנה לך חבר
- 6) אהב את הסלמאה, ושנא את הרבנות
- 7) הוי סתלסידיו של אהרן, אוהב שלום ורודף שלום, אוהב את הבריות ומקרבן לתורה
- 8) אם אין אני לי, מי לי.
- 9) ואם לא עבשיו אימתי:
- 10) אמר מעט ועשה הרבה
- 11) לא הסדרש העקר, אלא הפעשה.



PARENT COMMUNICATION

Good communication between School and the Parent Body is the goal of every School Administration.

Communicating about dates in the distant future or about emergency changes that happening on short notice involves risk-taking and may contain mistakes.

No one wants to share erroneous communication giving an impression of disorganization or lack of professionalism. This fear leads some administrators to play it safe and communicate less, avoiding mistakes on a public platform.

The Boy's Cheder believes in increased communication regarding more and more areas of Cheder. We work hard to avoid mistakes and are careful not to be trigger-happy in our communication. Yet, mistakes do happen and we consider the benefit as one that outweighs the risk.

We hope that you appreciate our efforts in more frequent communication: curriculum updates, grade-wide assessments, background information and the values that impact our planning. We ask that you are patient with our communication and we appreciate helpful corrections to our occasional mistakes.

We welcome your communication as well and ask that you don't hesitate and feel free to share your ideas, concerns, thoughts and impressions with us. This will give us the opportunity to build a stronger Cheder.

PROJECTS AT CHEDER

CHEDER INITIATED

Projects which are designed, created, led and rewarded by Cheder.

Examples: Gemoro *shaklya vetarya baal peh*, Tanya *baal peh*, buying *seforim* Hey Teves, Zayin Cheshvan *Ahavas Yisroel* Project, Old seforim or kuntreisim and Yavneh *vechachomeiah*.

COLLABORATIONS

Projects which an opportunity provided to Cheder as collaboration. We strongly support the project and have some input.

Examples: PTA programs, *Shoneh Halo-chos*, Tzivos Hashem, Mishnah *beyodi* and Connection Point.

NON-CHEDER

Projects in which the Cheder has little to no input and is brought to Cheder due to the strong demand. The Cheder may not agree with every aspect and it may not be the right thing for some students.

Examples: Chidon, Kol HaTorah Kula, Mivtzah Tank Parade, TH Rallies, Chanuka Parade and Ovos Ubonim.