



Our Cheder's Voice

CHEDER CHABAD BOY'S DIVISION

LETTER FROM THE MENAHEL:

Dear Parents,

In this week's parshah, Naso, we repeat the *korbonos* of the Nesiim twelve times. Each *Sheivet* dedicated the same combination of gifts to the Mishkan and the Torah repeats each set.

Rashi shares some deep insights into the precise measure and value of each offering explaining what they symbolize. He does this on the **second** day of offerings. The Rebbe explains that the reason Rashi waits until the second day is to tell us that although each *sheivet* brought the same physical items, the meaning behind the *korbonos* was different.

The cheder curriculum may look the same for every student but in truth, every student receives a unique learning experience. The journey of every student as a learner in cheder is unique. Our dedicated and innovative *melamdin* always look out for the best way to reach and improve the impact of the Torah-learning on each *talmid*.

I want to thank Rabbi Lesches for visiting the cheder to *farher* two classes right before Shavuos. Rabbi Lesches amazed the *talmidim* with his practical application of the many *mishnayos* and sections of *Gemoro*. Rabbi Lesches framed his questions through the lens of contemporary life. The *Gemoro* and *mishnayos* were brought to life as the *talmidim* saw the *halochos* from a different perspective.

We are also excited to the upcoming school trip for the *talmidim* who have been amounting Rebbe dollars and have earned joining the trip.

Wishing you a good Shabbos,
Rabbi Kaplan

Wednesday, 16 Sivan, June 15:

End of year trip

Thursday, 17 Sivan, June 16:

8th grade last day

Thursday, 24 Sivan, June 23:

Last day of school, Friday Dismissal

SCHEDULE
REMINDERS



A PEEK AT OUR WEEK

Second Grade is up to the last chapter in the reader. A big surprise party is set for Grandma. We learned the rules of CH-TCH as in peach and patch. The boys had great fun playing "Memory", matching up words with CH-TCH. We also reinforced antonyms and began to complete a crossword puzzle. In our next unit in math we are learning to tell TIME. The unit in spelling was on COLORS. The boys made a list of the many *niflaos haborei* and their colors. Many dollars and prizes were given out for good work/behavior.

This week was a short but productive week in Third Grade. In Math we continued learning about time. We learned about elapsed time and how to configure start and end times given the start or end time plus the elapsed time. In our writing unit this week, using the Write Approach Method, we wrote paragraphs all about the special things we did on Shavuos. In ELA we explored different idioms that use either food or animal examples. We laughed a lot together as we learned the meaning of these expressions. We can't forget to mention the beautiful flower arrangements the boys created for Shavuos. They painted their flower pots and put together beautiful mini silk flower bouquets to bring home for Yom Tov.

In the Fifth Grade we are in countdown to our cumulative math final this coming Wednesday IYH which will include all the skills learned this year. The boys are working with a sample test and each day we review a few more examples. An email was sent home that outlined all the skills taught as well as a sample test. We have completed unit 19 in our Wordly Wise books. After the completion of unit 20 there will be a final on all units. It is fairly easy and will be an open book final. In literature we began a new story, "The Day of the Turtle." We discussed the mood of the story as we see the main character's intensity of sadness and joy and caring. Dr. Schnitzel paid us a visit last week and we made goop!

STUDENT OF THE WEEK

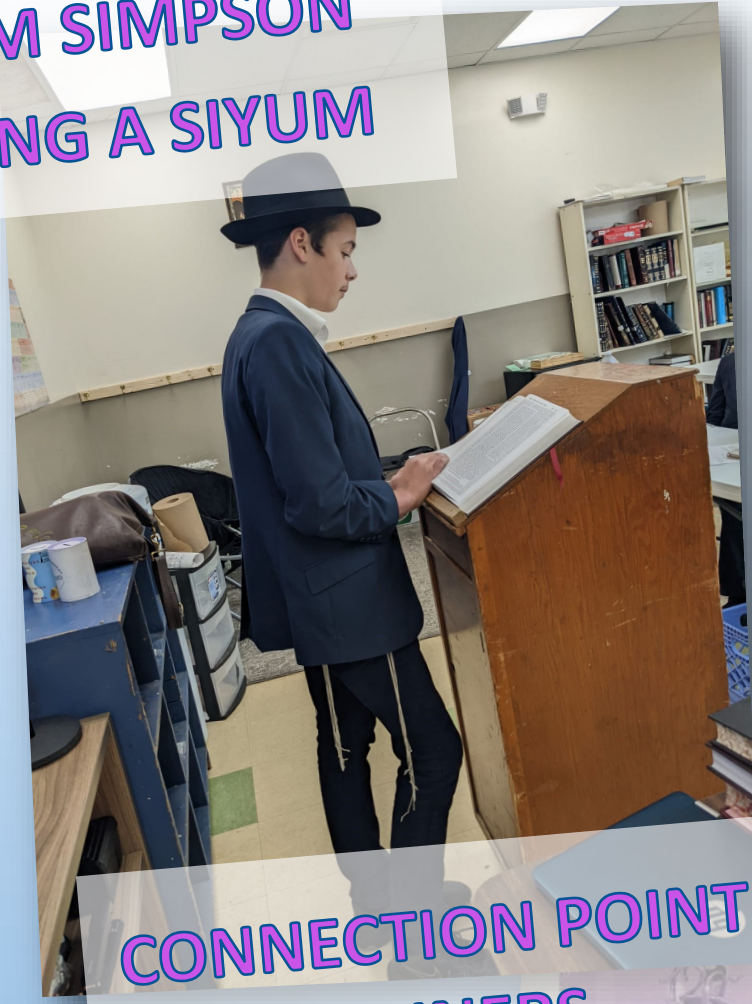


Happy Birthday

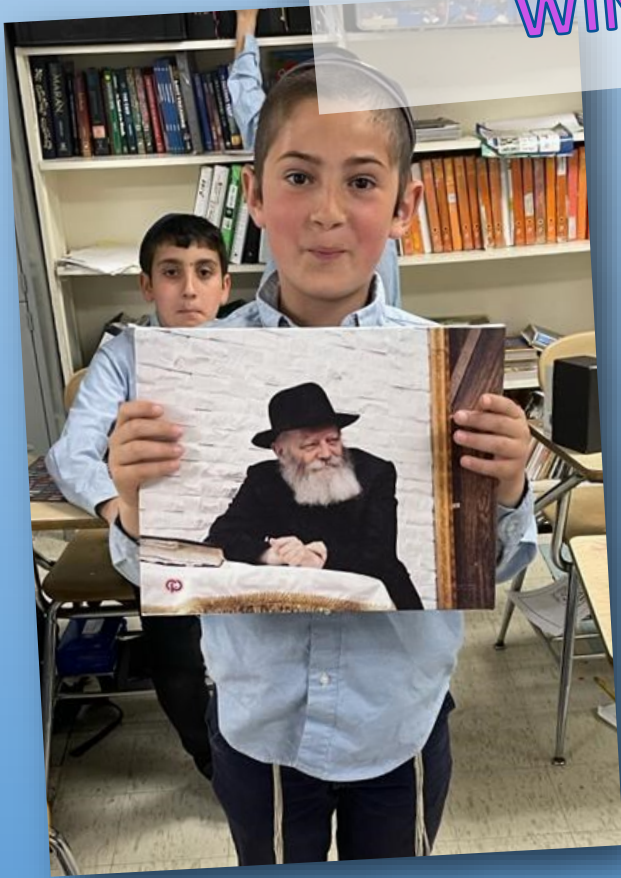
Asher Fuchs, Avraham Moshe Abramowitz,
Chaim Meir Kramer, Menachem Mendel Vernick,
Shneur Litzman, Dov Goldberg and Yisroel Meir Katz

May you have a Shnas Hatzlochah!

CHAIM SIMPSON MAKING A SIYUM



CONNECTION POINT WINNERS



RABBI LESCHES FARHERING



GRADE 4



GRADE 7



OUR CHILDREN'S VOICE

GRADE 3

