

8:01 בחוקותי / הדלקת נרות ייר / Friday, May 27

## **Dur Cheder's Voic**

CHEDER CHABAD BOY'S DIVISION

#### LETTER FROM THE MENAHEL:

Dear parents,

This Shabbos brings together the completion of chumash Vayikro and Shabbos mevarchim. As the last Shabbos mevarchim of the school year, please encourage your children to participate in reciting Tehilim and bringing berochoh upon your families. Chazal tell us that while the opening words of our parshah speak overtly about performing mitzvos, im bechukosai teileichu, the true meaning of these words is that we should toil in the study of Torah.

In the olden days, the vast majority of available work consisted of backbreaking, strenuous, physical exertion. Nowadays, the vast majority of work is sedentary in an office sitting at a desk, in a classroom or in a vehicle. The extent of this reality has even led to health issues resulting from being too sedentary.

In a culture of cushioned sitting and smooth hands, speaking about toil and hard work may be foreign.

Another aspect of this *posuk* is that Torah learning is cloaked in other words. The imperative to learn Torah is hidden in the words im bechukosai teileichu which is about performing mitzvos. We find the Torah hidden in many places. Let's use the first posuk of Chumash Bereishis as an example. Bereisheis, hashomayim and hooretz all refer to Torah.

(בראשית, ב' ראשית בשביל ישראל ובשביל התורה, שמים=תורה עיין במאמר איתא במדרש תילים, ארץ= תורה שבעל פה תורה אור בראשית א,ג).

The lesson in this is to remember that Torah learning is behind everything we do with our children, when we sit at home, when we travel when we go to sleep and when we rise up, it is all about veshinantom levonecho to teach our children Torah. .

Chazak, chazak, venischazeik, let's us all strengthen our commitment to toiling in Torah and teaching our children to place Torah at the center of their life the end to which all their activities lead.

Wishing you a good Shabbos,

Rabbi Kaplan

SCHEDULE REMINDERS

> Bur Children's

Monday, 29 Iyar, May 30: No Transportation ALL Districts

Tuesday, 1 Sivan, May 31: Rosh Chodesh Sivan

Friday, 4 Sivan, June 3: Erev Shavuos-No School

Tuesday, 8 Sivan, June 7: Late start 9:50 AM

No Transportation (no minyan)

### A PEEK AT OUR WEEK

We are so proud to see how nice the boys in second grade welcomed **Yudi Schmukler** from Montreal, and made him feel at home. He has joined the class and we are so happy to have him.

We are coming close to finishing our reader. **Blake**, the main character, recognizes the true traits of her brother **Milo**. Brothers are important!!

The unit on money has been teaching us how to make purchases with the monies at hand and how much change to expect in return.

This week has been very busy in Grade 3. We have become pros in figuring out the area and perimeter of polygons. In our writing unit this week the boys wrote beautiful paragraphs about the most favorite trip they have taken. In ELA we are working on identifying adjectives and adverbs as well as shades of meaning of a word. We had a Worldy Wise Test on Chapter 7 and 8 and will IYH move on to Chapter 9 next week. We ended our week with Current Events, our favorite News on the Run!

The fourth grade Talmidim sure have been busy this week! In Math we have almost concluded our unit on Fractions (test on Tuesday IYH). They have learned to reduce fractions into simplest terms and to add and subtract fractions with different denominators. On Wednesday, Mrs. Sobol came to continue her lessons on proper diet and nutrition. She distributed Worksheets (yes, you need to know Math to do Science!) and she taught the boys how to calculate the amount of sugar based on how many servings are in the package and how many grams of sugar are in the package. The boys calculated that there are MORE than 15 teaspoons of sugar in a bottle of soda! On Thursday, Gavi Metal presented his Social Studies State Report, and Dr. Shnitzel worked his magic once again and made slime. In addition, the boys wrote short stories this week about "I fell into a Milk Bottle". Of course they also had to learn what a milk bottle was! Have a wonderful Shabbos!

REMINDER: The STATE REPORTS are due by Wednesday IYH. Congratulations to **Nosson Eisenberg** for completing the State Report!

Grade five completed their maps of the states in America. They were laminated and can be used as a place mat or chart to hang in their bedrooms. I was greatly impressed by the boys' knowledge of the locations of many of the states. In geometry we learned the various shapes and their classifications. We began learning how to measure degrees on a protractor. In our vocabulary books we began unit 17. We are on countdown to complete the entire book before the end of the year. We read a story of a fictitious state and looked out for how it evolved over the years. The change came about due to various events happening in the world. (Great Depression etc.) Have a great Shabbos.

### STUDENT OF THE WEEK



# Happy Birthday

Zalmy Reich, Rafi Herrmann, Dov Ber Kaminker

May you have a Shnas Hatzlochah!

#### FIFTH GRADE MEMORIZING THE MAP



# **OUR CHILDREN'S VOICE**

# TZIVOS HASHEM WEEKLY RAFFLE WINNERS



#### TZIVOS HASHEM POINTS STORE, HAPPY BUYERS







# LAG BAOMER CARNIVAL



# CONNECTION POINT WINNER



# GRADE 4B SALAD BAR





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CO"T

Friday- checkout my quota

#### תהילים say שבת קודש

Sunday- fill out this form (or mark on mashpia account)

Monday-bring in this paper to cheder

פתה א 8 minutes
כתה ב 18 minutes
כתה ג 28 minutes
38 minutes כתה ד
מתה ה 48 minutes
58 minutes כתה ו
70 minutes כתה ז
מתה ח 80 minutes





Name \_\_\_\_\_\_\_Grade\_\_\_\_\_\_Amount of time spent \_\_\_\_\_\_\_Kapitolach said \_\_\_\_\_\_Parent signature

Disclaimer: The Base commander is not YET a Novi, and so make sure to mark your missions on mashpia account or bring this paper back to Cheder by Monday 8:29pm to receive an ice cream\*



\*The classes that all the boys say Tehillim will receive 2 scoops with sprinkles, jyh

BH

# PIRKEI AVOS Learn the weekly פתגמים from pirkei Avos from pirkei Avos included in the weekly newsletter PROGRAM \*Learn the meaning of each saying \*Memorize them

כיתות א-ב: פתגמים <del>1-</del>4

כיתות ג-ה: פתגמים 1-8

כיתות ו-ח: <u>פתגמים 1-11</u>

TAKE THE TEST ON SUNDAY



Students who receive am 80% or above will be entered into a raffle

o 1st place winner \$5

o Runner up \$2

Each division will have a different test and a different raffle

#### פרקי אבות פרק ה'

- ר. עְשָׂרָה נִסְיוֹנוֹת נִתְנַסָּה אַבְרָהָם אָבִינוּ עָלָיו הַשָּׁלוֹם וְעָתַד בְּכָלְם
  - 2. חָכָם אֵינוֹ מְדַבֵּר בִּפְנֵי מִי שֶׁהוּא גָדוֹל מִפֶּנוּ בְחָבְמָה וּבְמִנְיָן
    - נ. וְעַל מַה שֶׁלֹּא שָׁמַע, אוֹמֵר לֹא שְׁמְעְתִּי
      - 4. שָׁלִּי שֶׁלְּךְ וְשֶׁלְךְ שֶׁלְּךְ, חְסִיד
      - s. קשה לבעם וְנוֹחַ לִרְצוֹת, חָסִיד
    - ם. מַהֵר לִשְׁמֹעַ וְקָשֶׁה לְאַבֵּר זֶה חֵלֶק טוב 🗗
      - ר. הוֹלֵךְ וְעוֹשֵׂה, חָסִיד
    - פ. כָּל הַקְזַכֶּה אֶת הָרַבִּים, אֵין חֵטְא בָּא עַל יְדוֹ
- פ. הֶנִי עַז כַּנְּמֵר, וְקַל כַּנָּשֶׁר, וְרָץ כַּצְּבִי, וְגִבּוֹר כָּאֲרִי, לַעֲשׁוֹת רְצוֹן אָבִירְּ שֵׁבַּשַׁמַיִם
  - םר. שֶׁיִּבְּנֶהֹ בֵּית הַפִּקְרָשׁ בִּקְהֵרָה בְיָמֵינוּ. וְתֵן חֶלְקֵנוּ בְּ<mark>תְנֶרְשֶּׁהּ</mark>
    - 11. הַפֹּרְ בָּה וַהֲפֹרְ בָּה, דְּכֹלְא בָה