

Our Cheder's VOICE



CHEDER CHABAD BOY'S DIVISION • PARENT EDITION

בס"ד

י"ז חשוון

November 11

פרשת וירא

הדלקת נרות: 4:23

FROM *the* MENAHEL

Dear Parents,

This week's parsha opens with Hashem appearing to Avrohom. Hashem didn't appear with an instruction. Rather, Hashem came to visit Avrohom. Avrohom merited this revelation after becoming a tomim by virtue of his receiving a bris. As the children of Avrohom Ovinu we can experience the same revelation once we are a tomim, To be a tomim means to dedicated ourselves entirely to Hashem. Once we are a tomim Hashem appears to us and we experience a revelation in our lives like every G-d serving Yid can attest. When we dedicate ourselves to worldly or secular things they get in the way of our wholeness and interfere with our connection to Hashem. Being dedicated to other things also cause us to forget the Torah we learn and numbs our hearts from absorbing Torah. When we see our children connecting with worldly or secular things, whether clothes, sports, music or books, we should recognize that that their neshamos are negatively impacted and they will not be open to Hashem and His Torah. At the cheder, we see the impact of outside interests on our talmidim. Children may spend years learning and mastering skills and subjects of Torah only to regress by redirecting their interests and passions into seemingly benign things. BH we are connected to chassidus which shows us how to strengthen our connection to ourselves, Hashem, other Yiden and Torah. In connecting with our children we recognize love as the bonding agent. The bonding agent between us and Torah and Hashem is love as well. What are the signs that show us what we love? Where we put our time and interest. Let us help guide our children to recognize everything in the world as secondary to Hashem and His Torah. Wishing you a good Shabbos,

Rabbi Kaplan

SCHEDULE UPDATES



**Thursday, November 17,
23 Cheshvan
In service day - No School**

Happy Birthday!

Bentzi Greenberg, Sholomo Lakein,
Binyamin Zarchi, Mendel Keller, and
Shimon Cohen.

May you have a Shenos Hatzlochah!
Mazal Tov Sholom DovBer Leitner on his
Bar Mitzvah!

TIP
OF
THE
WEEK

Do you know
your son's test
schedule?
It's good to know!

STUDENTS OF THE WEEK



aPEEKatOUR WEEK

In math the first grade started working with double numbers, also adding numbers in any order. As an activity we each made our own big dice to use for math examples. In phonics, we are learning new sight words, and adding suffixes to words using possessive s and plural s. In our reading groups first grade is reading fluently and with expression. With cookie dough we shaped letters and wrote words in a fun way!

Mrs. Mandel - Grade 1A

First grade boys are becoming great sentence writers! Some of the highlights of this week were a q-tip watercolor painting of our red/sight words. As well as a playdough activity to form the sight word letters and then write sentences with them. We began a map unit where we read a story titled "Me on the Map" and discussed what country, state and town we live in as well as all the places we have visited using world and state maps. In math we are continuing to be addition/subtraction experts and enjoyed an activity where we used a dice to create our own addition sentences. Looking forward to another week of fun and learning in first grade!

Mrs. Volfman - Grade 1B

In math we learned the symbols which show which number is greater or less than the other. We put the symbols on popsicle sticks and used them for a competition. We also practiced counting by ones, fives, and tens in numbers less than 100.

In reading we continued reading the book "Are we there yet", and answered questions on the role of each character. We also learned when to erase the "e" when adding a suffix and when to leave the "e". We learned new vocabulary words and new spelling words. I am looking forward to another successful week IY"H!

Rabbi Naparstek - Grade 2A

We completed our unit on comparing numbers with a game. The boys paired up and rolled the dice to create math problems and then solved them correctly, using greater/less/equal signs. In the next chapter of reading, the Smith family forgot to pack along grandma's gift, so they headed back home to get the gift plus many other forgotten items. The title of the story "Are We There Yet" leaves us wondering when will they get there?? We noted the five WH questions, who, what, where, why and when and wrote our own questions. On Thursday, many boys got prizes from tickets earned for good work and behavior.

Mrs. Levin - Grade 2B

This week the Third Grade began learning about "borrowing" in subtraction (also called regrouping). Some boys came up to the board to teach the class how to work out their answers. On Wednesday, the boys worked together on mini white-boards to work out their math examples in a fun manner (see pictures). In Writing this week the boys practiced their sequencing and powers of persuasion by writing "vote for me because". On Thursday the boys gave their "stump speeches" before the class (see pictures). The Animal Reports that have been presented so far are great! The boys have really learned a lot about different creatures in the Animal Kingdom. Please note the ALL Reports are due IY"H by this coming Tuesday. Kudos to our TWO Students of the Week: Mendel Oberlander and Mendel Teichtel! Keep up the great work! Have a wonderful Shabbos!

Mrs. Eckstein - Grade 3

This week we saw a demonstration that proved that oxygen takes up 21% of air. Most of the air contains nitrogen-78% .The class discussed how plants must have nitrogen to grow and that without plants the universe could not survive. This is why there is so much nitrogen in the air. In math we reviewed decimals and took a pretest. The test will be this coming Monday. We also started multiplication with decimals. Parents, please continue to review the times tables if your son has not yet mastered them. The entire year rests on how well he knows them. The class completed unit three in our Wordly Wise book and had a test. We started an auto-biography by Peg Kehert - a young girl who contracts polio in the 1940's. It is a fascinating peek into what life was like without vaccines. We look forward to seeing what happens with her in the next chapter. Have a wonderful Shabbos.

Mrs. Trieeger - Grade 5

[Link for Pics](#)