

# Our Cheder's VOICE



CHEDER CHABAD BOY'S DIVISION • PARENT EDITION

בס"ד

כד' אדר

March 17

פרשת ויקהל פקודי

הדלקת נרות: 6:47

## FROM *the* MENAHEL

Dear Parents,

This Shabbos we read parshiyos Vayakehl and Pekudei. The Rebbe explains that these represent contradictory motos, Vayakhel represents the collective, and Pekudei represents the individual. These themes are represented in the content of the parshiyos as well.

Education sits on these very contradictory themes. Pekudei represents the details of the current subjects being learned. Vayakhel represents the sum total of the entire curriculum, the intended outcome of a wholesome bochur, a Tomim.

Vayakhel is read first, Meaning that a clear understanding of all the parts is critical before we focus on and can be successful with the details. Many of us are knowledgeable in a few of the aspects of chinuch, but it is the complete picture that allows us to truly appreciate the significance of every day.

At cheder, the contrast between students who have been with us since pre-1-A to those who joined later, or between students who attend daily and those who miss a week or two on a trip is blatant. The hanholoh calls to you expressing the crucial need for every block in the building. They say that the more advanced a student is the more important each day becomes. A student who comes late and misses the introduction to a new sugya may be in the dark for weeks and may become disenfranchised with learning.

May these opposite themes inspire us to properly value every individual part as part of the sum total of a Tomim, a whole person, and may we gift these values to our children. Please encourage your son to say Tehilim tomorrow in preparation of Chodesh Nissan. Chazak, Chazak, Venischazek!

Rabbi Kaplan

## SCHEDULE UPDATES



**Monday, March 20, 27 Adar:**  
Cheder only for Chidon students.

**Tuesday: March 21, 28 Adar:**  
Grades 7-8:

**begin with minyan on time**  
Grades 4-6: begin at 10:00am

*Happy Birthday!*

Mendel Rosenfeld, Mendel Nussbaum,  
Moshe Klyne, Gabi Herrman,  
Aron Shurpin

**May you have a Shenos Hatzlochah!**

**TIP**  
OF  
THE  
WEEK

The Hagados  
being made at  
cheder are  
Kosher Lepesach

# STUDENTS OF THE WEEK



## a PEEK at OUR WEEK

In our daily math drill we added lots of addition examples and marked our own papers using an answer key. In our new chapter in math we are comparing numbers using the greater than, less than and equal sign. In phonics, we decorated sight word cards and hung it on our classroom bulletin board. We played a fun game of conductor with picture cards that had letter sounds er, kn, or, ee and more. Our first graders are spelling compound words, short and long vowel words adding suffixes and writing full proper sentences, in our spelling notebooks.

Mrs. Mandel Grade - 1A

Grade 1B have been busy learning new skills! In our reading unit we added the digraph "ch" to the beginning and end of words to now be able to read new words. We did different activities to reinforce this concept. We also wrote sentences when given phrases that include ch words. In math we have been working on different skills of addition and subtraction thru 20. We have completed our math chapter and will move on to the next one IYH next week. When we returned from our Purim break, the boys had art class with Mrs. Jacobs. We learned how to draw a cow using different shapes in conjunction with Parshas Parah. This week we completed our week with a great Dr. Schnitzel science show where Dr. Schnitzel showed us and explained how the old cameras used to work as well as creating pressure to launch homemade rockets. Mrs. Volfman Grade - 1B

This week in math we practiced subtracting 3 digit numbers with regrouping. We also started learning about coins and their value. We practiced different words that have "ee" and words that have "ea". The boys learned the "oa" vowel team. We learned about comparatives (more) and superlatives (most). Rabbi Naparstek - Grade 2

The Third grade has really gotten back on track after all the excitement leading up to Purim. This week we had two tests. The first test was on ALL the multiplication tables! The second one was on the proper order and spelling AND abbreviations of the 7 days of the week and 12 months of the year. In Science we learned about all different types of weather. In reading, we have begun a new unit on inventors and their inventions. We read about George Krum, the inventor of potato chips! In Writing everyone was entertained by the stories written about an interesting type of zoo. In some stories the animals lived in unlocked cages; in others, the animals were from Makkas Arov! Mendel Jordan and Aharon Moshe Blotner wrote an extra story called "The Day the Pencils Disappeared from School". Mendel Jordan's story was based on a true story that happened to his mother when she was a young girl! It came with an important message: Never take something that doesn't belong to you. The highlight of the week was Art with Mrs. Jacobs on Tuesday and Nutrition with Mrs. Sobol on Thursday. Mrs. Sobol had the books jumping up and down to get their hearts pumping as she taught about the heart and cholesterol. Look for the pictures! Have a guten Shabbos! Mrs. Eckstein Grade 3

I would like to thank you kindly for your thoughtful mishloach monos. I appreciate it and feel appreciated! This week instead of having our planned math test, we spent the week reviewing many skills in fractions. (renaming fractions with equivalent denominators, reducing fractions, putting fractions in order from least to greatest, changing fractions from mixed numerals to improper fractions and vice versa. among many others) We also read and discussed the story "The Memory Box". The boys recounted their favorable memories of time shared with their grandfathers. We also learned new vocabulary words in the story and took a reading comprehension test. We are in the middle of unit 11 in vocabulary. The class started a new chapter in History. We are learning about the American Revolution and the establishment of a new government. We briefly introduced the three branches of government. Have a good Shabbos Mrs. Trieger - Grade 5

[Link for Pics](#)