

Our Cheder's VOICE



CHEDER CHABAD BOY'S DIVISION • PARENT EDITION

בס"ד

ט' ניסן

March 31

פרשת צו

הדלקת נרות: 7:02

FROM *the* MENAHEL

Dear Parents,

The Rebbe teaches us that beyond the lessons we should learn from every posuk in Torah, the Pesach story should be viewed even more closely for its enduring lessons. This includes learning lessons from the Pesach seder and its minhogim.

It is customary for parents to do strange things in preparing for the seder to illicit questions from their children. Many stories are told of great tzadikim who took great lengths to intrigue their children so that they would ask them to explain what they are doing.

In marketing we use the word "hook" to describe something that grabs the attention, in this instance, more than grabbing attention, we create a tension in the child, a curiosity that leads them to look for an answer, something to inquire about.

In a Pre-Pesach letter of the early years, the Rebbe asks us to bring this practice into every facet of education. Parents and educators alike should strategize and plot for ways to present children with Torah values by way of drawing them in, setting them up to ask questions and to look for the information we want to impart to them.

Thank you Mrs. Solomon on behalf of PTA for the staff appreciation Pesach gift that was given out this week. Thank you to our Rebbies who have been singing, drawing, writing and designing beautiful hagodos with their talmidim. Thank you to our General Studies staff for a successful season BH! And thank you to the administrative staff for supporting the Rebbies and teachers with the day to day needs with hard work, personal care and a personal touch. Thank you Rabbi Brawer for your vision and leadership.

Wishing everyone a true celebration of freedom, which is the study of Torah.

A gut Shabbos and Chag Kosher vesameiach,

Rabbi Kaplan

SCHEDULE UPDATES



Pesach Break:

Sunday April 2, י"א ניסן -

Sunday April 16, כ"ה ניסן

No Cheder

Monday April 17, 26 Nissan:

School Resumes

Happy Birthday!

Mendel Jaffe, Mendel Teichtel,

Levi Simpson,

Mordechai Silverman

May you have a Shenos Hatzlochah!

TIP
OF
THE
WEEK

There is no
cheder
Sunday after
Pesach.

STUDENTS OF THE WEEK



a PEEK at OUR WEEK

We had an amazing week BH. We started learning a new unit in math about currency. We learned all about the different types of coins and how to add them up. In ELA we introduced homophones and practiced adverbs. We also learned about the difference between goods and services. Of course the week ended with a bang. We had an ice cream bar with 3 different toppings! A kosher un freilichin Pesach!

Rabbi Naparstek - Grade 2

A special thank you to all my dear parents for your most generous gift in honor of my daughter's chasunah. May we share many more simchos together! This week we enjoyed our learning together inside as well as going outdoors to play, in the nice weather. The boys completed a unit on map skills. Using the legend, one can learn about a city's population, highways and places of interest etc. We practiced solving word problems in math. Common and proper nouns were reviewed too. Mrs. Jacobs showed the boys that they have hidden talents and can draw and paint magnificently. Gut Shabbos! Gut Yom Tov!

Mrs. Levin - Grade 2

This week passed by so quickly as we are all eagerly anticipating Pesach! On Monday, Mrs. Jacobs taught the class how to paint a very common Pesach item...the carrot. The Rosh Chodesh moon was painted using acrylic paint; the carrots used watercolor paint. The boys learned that NOT ALL carrots are orange!! In Reading, we continued learning biographies of famous people. We learned about Charles Feltman who invented one of the most popular foods...the hot dog!! In writing the boys enjoyed writing and hearing their friends' Pesach stories (this also gives the boys an opportunity to develop their public speaking skills). In Math, we have really made lots of progress, learning how to multiply large numbers by one digit, and carrying over, as well as division with remainders. IY"H after Pesach we will be doing "long multiplication" and "long division", graphs and charts, and other fun stuff! On Thursday, we had our usual "News on the Run" discussion of current events. We are looking forward to Shlomo Goldstein's explanation of what the Pony Express was, and why we don't send our mail that way anymore (even though it sometimes seems to take as long as it did with the Pony Express). Finally, we capped off our last day of English before Pesach with part 1 of a video from the Chofetz Chaim Heritage Foundation. Since we know about the 24000 Talmidim of Rabbi Akiva, who did not behave properly to each other, and were niftar during Sefiras HaOmer, the video highlighted the Middah of Bein Adam LeChaveiro, and how a misunderstanding between people can ruin a great friendship. Part 2 will be shown BE"H Iekovod Rosh Chodesh Iyar. B"H in Kitah Gimmel we don't have such issues!!! Have a Guten Shabbos and Chag Kasher VeSameach! I can't wait to see everyone back refreshed and ready to learn!!

Mrs. Eckstein Grade 3

[Link for Pics](#)