

CHEDER CHABAD BOY'S DIVISION · PARENT EDITION

FROMtheMENAHEL

Dear Parents,

Darchei hachassidus is a key area of focus in the Cheder chinuch. We work on establishing practices and shaping the lives of our talmidim to be in synch and embody chassidishe hanhogos. In addition to the Torah of chassidus, the part of chassidus that may seem to be an academic exercise, there exists a practice of chassidic living that cannot be separated from the Torah of hachassidus.

Minhagei chassidim are closely tied up with the calendar year and lifecycle events. At this time of the year, many customs shape the practice of every aspect of preparing for and celebrating the final days of the year, Erev Rosh Hashonoh and Rosh Hashonoh.

We begin with the practices for this Shabbos, on which we recite Tehilim despite not saying birchas hachodesh. We continue with saying selichos after midnight on motsei Shabbos, following the teaching of kabbalah not to recite the 13 Middos Horachamim before chatzos, before midnight.

In the days before Rosh Hashonoh, we also write a pidyon nefesh and bring it to the Ohel asking that the Rebbe daven for us to have a good year and to be inscribed as part of the Rebbe's team, as a chossid of the Rebbe.

Thank you to the parents who visited us Tuesday night, getting to know your children's melamdim and teachers, seeing your son's desk, and knowing what to look out for regarding homework expectations.

We look forward to sharing a student of the week feature starting next week IYH.

Wishing you all a ksiva vachasima tova and a good Shabbos,

Sunday, 24 Elul: Start time 10:30 Grades 1-6 will daven in cheder Grades 7-8 should daven before coming Friday, Erev Rosh Hashanah:

no cheder



Mazal tov to Dovi Borenstein, and Gabi Teitelbaum on the occasion of their bar mitzvah!



Consider sponsoring Tzivos Hashem for the year

בס״ד

כב' אלול

September 8

פרשת נצבים-וילך הדלקת נרות: 7:00

Rabbi Kaplan

aPEEKatOUR WEEK

Class 2A is off 2A great start!! We read a story, "First Day Jitters", and could hardly believe that it was the teacher who had the jitters. Each day the boys are ready to learn and take pride in their success. We are practicing the short and long vowels. In math, every number has a value. The boys made number sentences using beans and called on another boy to solve the problem. I am privileged to partner with lovely parents and was most appreciative of those who came out to Back to School night. Next week, i will be starting the homework program. Gut Shabbos! Mrs. Levin - Grade 2A

The afternoon part of the new school year began with the boys filing into Mrs. Eckstein's class eager to learn, and with smiles on their faces. After Mrs. Eckstein introduced herself and learned the boys' names, together, she and the class laid out certain procedures to help things run smoothly. Then there was a short Math assessment quiz, and an ALL ABOUT ME worksheet to fill out. Finally, we were on our way! The boys know so much that we already are on page 21 of the Math Workbook! And we have almost completed Unit 1 in Spelling! (Test next Thursday iy"H). We learned four stories in our Readers about different animals. We learned how to derive information simply by studying a picture, and we learned how to ask (and answer) "Who. What, Where, When, Why and How" questions. On Thursday, we began an introduction to Creative Writing, where the class had to figure out which information in a paragraph did not belong. The week ended off with our first raffle...won by Moshe Gould and Daniel Sternberg! Thank you to all parents who came to back-to-school night; I will be reaching out to all parents before Yom tov, iy"H. Please remember to send enough drinks during the very hot weather...and enough snacks to last through all the recesses; learning well makes us hungry! I wish you all a year filled with Hatzlacha and lots of Nachas! Have a gutten Shabbos!

Mrs. Eckstein - Grade 3

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Welcome to grade five. It's getting to know you time. I missed some of you at back-to school night. Please feel free to reach out to me at any time. This week we reviewed some math skills and I was impressed with how well the boys knew how to read, compare, and round large numbers. Next week we will be starting decimals. We also began a short novel, "How to Be a Perfect Person in Three Days" and did some corresponding vocabulary and reading comprehension sheets. We discussed the difference between tornadoes and hurricanes, being that it's a hurricane season. I am reading to the class a first-person account of a ten-year-old boy who was at home without his parents during a tornado. We began our first unit in our vocabulary book. When we finish a unit, there is a test. The boys study in class for it and usually don't have to study at home unless there is a problem. Have a great Shabbos. **Mrs. Trieger - Grade 5**

