Our Cheders CHEDER CHABAD OF MONSEY חדר חב"ד - מאנטיי

י"א כסלו **November 24** פרשת ויצא הדלקת נרות: 4:13

CHEDER CHABAD BOY'S DIVISION · PARENT EDITION

FROM the MENAHEL

Dear Parents.

In this week's Parshah, Vayeitse, the Torah relates that Yakov arrived at the place of the Beis Hamikdosh and being that the sun had set he went to sleep. Why would Yakov follow the order of the world and go to sleep when he had just arrived at such a remarkable place? Most importantly, what lesson can we take from his conduct.

In our approach to raising chassidishe children, we are taught that part of living like a Yid is to embrace life in a way that is in harmony with nature, to model our Yiddishkeit in a way that our natural feeling and our area of comfort are in synch with the Torah way of life.

Being that this is a nuanced point, it is necessary to sharpen the message. There are ways of the world that should be dismissed; mannerisms and norms of the secular world are shunned. However, Hashem embedded within the world natural phenomena that must be respected, considered and respected bringing our service of Hashem to a place of harmony with these natural forces.

In raising our children, even the material part of their upbringing should sit on a foundation of avodas Hashem. Feeding, bathing, and putting our children to sleep should all be experienced with the same sense of responsibility with which we teach them to make a berochoh before eating, all being part of ways to serve Hashem.

Imagine the kind of relationship our children would have with Yiddishkeit if they experienced it as a system that protects their wellbeing and asks that they are well rested and eat healthy food in order to be a chossid and Torah Yid. This is the meaning of bechol derochecho doeihu and this is what chassidus teaches us from many dimensions to help us envision what proper chinuch looks like.

Thank you Mrs. Eckstein and Mrs. Feldman for inviting the Third Grade parents to an expo yesterday and a big thank you to all the parents who helped their children prepare their exhibit and for coming to visit and making it such a special day. Much nachas! Wishing you a good Shabbos

Rabbi Kaplan

SCHEDULE (

Chanukah Vacation:

Friday, 25 Kislev Dec. 8 -Tuesday 29 Kislev Dec. 12 Wednesday, 1 Teves Dec. 13

school resumes

Mazal Tov!

Mendel Batkin on his *hanochas* Tefilin



On Chanukah, all grades are dismissed 4:10



aPEEKat OUR WEEK

Our big first graders are learning so much each day, as we continue becoming proficient and fluent readers! In our reading group, we started a brand new leveled reader and learned about more characters in the stories as well as answered many comprehension questions by looking inside the text of the reader. In math, we added numbers using the 10 frame by counting 10 or more counters in the frame. This strategy also reinforces grouping 10 and extras, which is a key to understanding teen numbers. Art was so fun this week. We made Chanukah themed artwork, and we also learnt some more drawing and outing techniques.

Mrs. Mandel- Grade 1A

In ELA, we learned that the third silent E, U -E, makes the sound of you as in cUbE and tUnE. The boys came up to the front of class and sang a TUNE while their friends guessed the matching words. They sing so beautifully!! We moved on in math to adding by making a ten frame. For 8 plus 5, first give 2 (from the 5) to the 8 to make a ten frame, then add the remainder 3. As a visual, each boy filled his egg box by placing beans in the hole to make a ten frame. What a privilege for us to have Mrs. Jacobs teach the class the techniques of art!! With simple lines, they drew a perfect menorah!! Mrs. Schusterman came in and was wowed by their work of art. So much learning going on in our classroom that adds to our wisdom and makes each day at Cheder a HAPPY day. Gut Shabbos!

Mrs. Levin- Grade 2A

Thank you so much to all the parents who took time out and came from near and far to visit our Science Expo on Thursday! The boys were thrilled to see you, and they enjoyed showing off their projects and talking about their animals (see photos). It was an amazing way to end our amazing week! In Math this week, we began the basics of Families of Facts and Multiplication. In addition, we are learning a unit on Measurement...in inches as well as centimeters! In Reading, we began a story about two boys who didn't listen (and went out on the ice of a frozen pond), as well as the heroic actions of one of the boys in order to save his friend. We learned two new letters in Script. We completed our unit on Fall in Science, and we made progress learning about New York State in Social Studies. Finally, in Writing, we began learning the art of writing letters, invitations and thank you cards, as well as addressing envelopes. Gavi and Dovi each wrote a letter to an Israeli soldier, while Yisroel and Matis presented two types of thankyou cards (see photos). This provided them with an opportunity to apply what they had learned, and, additionally, to practice their public speaking skills! Have a wonderful Shabbos!

Mrs. Eckstein- Grade 3A

Our animal report was a big success. We learned so many fascinating facts about each animal. The boys did an incredible job on their presentations. The project show cased their creativity and talent. Thank you to all the parents wo joined,. We read a very exciting story about how two children helped save a train from plunging into the river. The boys were impressed by the characters (ingenuity) and quick thinking and lively discussion ensued. The boys then wrote what they would do if they were in a situation where they needed to save a train from falling into a river with only have 5 minutes, they came up with great ideas. We are looking forward for next week iyH. Have a Gut Shabbos!

Mrs. Feldman- Grade 3B

In Reading we had a major reading comprehension test on our short novel- The Year I Got Polio. The test papers were sent home. In preparation for the test, we played a game that was a twist on tic-tac-toe. We also began a historical fiction story called The Silent Lobby. We read about the injustices heaped upon the Black People when they tried to vote. (They had to pay a poll tax, pass a literacy test, and know the constitution of their state.) In our vocabulary book, we began unit 5. In math, we learned a shortcut when multiplying decimals by tens, hundreds, or thousands. Next week there will be a math test on multiplying four digits by two digits with decimals. It will include addition and subtraction with decimals. Yes, our writings finally were printed. Enjoy and have much nachas from your son's writing. Have a great Shabbos.

Mrs. Trieger- Grade 5