

Our Cheder's VOICE



CHEDER CHABAD BOY'S DIVISION • PARENT EDITION

בס"ד

כ"ה כסלו

December 7

פרשת וישב

הדלקת נרות: 4:09

FROM *the* MENAHEL

Dear Parents,

This year more than ever in recent history, the battle of light over darkness, and good over evil has unfolded before our very eyes. Many Cheder families have family members who have been deeply impacted by the war in Eretz Yisroel, and as Yidden, the plight of every Yid affects us deeply. On Chanuka, the primary mitzvah of kindling the menorah is to light it at home. We don't stop there, but that is the priority for every head of household.

Herein lies a lesson for each of us. The Chanuka victory of light over darkness must play out first in our lives and then in the rest of the world. We are first responsible to bring light to our personal areas of darkness. By identifying and recognizing the darkness in our lives, we can shine a light on them and drive away the darkness.

What is the meaning of shining a light? Often, when we see a negative behavior, it is due to darkness. A child may not internalize the inappropriateness of a certain behavior or may not know another way to deal with a situation.

Lack of awareness, a feeling of incompetence, feeling that something is too difficult, or being embarrassed to ask for help, fear of telling others about their challenge.

Shining a light in any of these situations means looking for the misunderstanding rather than concluding that there is evil intent in a negative behavior and sharing with positivity another way to deal with a situation. It is important to remember that more often than not, children need to practice a new behavior and be guided through it several times for it to become their new way. By repeated modeling and loving instruction, we can instill in our children and talmidim the positive responses to the challenges in their lives and the world around them.

Wishing you a good Shabbos and a lichtigen Chanuka,

Rabbi Kaplan

SCHEDULE UPDATES



Chanukah Break:

Friday, 25 Kislev Dec. 8 - **Tuesday** 29
Kislev Dec. 12

Wednesday, 1 Teves Dec. 13 **SCHOOL
RESUMES**

Transportation:

All grades will be dismissed at 4:10,
Thursday-Thursday 24 Kislev - 2 Teves
Hey Teves Book Fair: Sunday, Hay Teves

Mazal Tov!

Mattisyahu Bongart, Avi Greenberg

May you have a Shnas Hatzlochah!

Mazal tov Rabbi Rosenberg on his
daughters Chausunah

TIP
**OF
THE
WEEK**

On Chanukah,
all grades are
dismissed 4:10

STUDENTS OF THE WEEK



aPEEKatOUR WEEK

The Third Grade is pleased to announce that we have begun MULTIPLICATION!! The boys literally know their work backwards and forwards, as we are learning the multiplication tables as families of facts. In addition (no pun intended), we learned in Social Studies/Reading/Science about the importance of recycling. Mrs. Eckstein explained that Hshem put us in this world to use all the available resources, without waiting and destroying, as this is Bal Tashchis. Next week we will it"H be having a Spelling/Vocabulary Bee, as well as our Grand Raffle! I wish you all a lichte Chanukah, Guten Shabbos and Gut Chodesh. May we continue deriving lots of Nachas from our little lights...your precious children/my precious students. Mrs. Eckstein - Grade 3A

We already know our 2,5,10,11 time table. We also read a story about a boy who saved his friend from falling into a frozen lake. It was a learning experience for the boys in the town. We learned a new lesson in vocabulary and we will iyH be tested after Chanukah. We need to protect out environment by not polluting to reduce pollution we are turning to other sources of energy. These include water power, solar power and wind power. W are getting into the Chanukah spirit we [played Chanukah games. The boys had a great time. Gut Shabbos and a lechitge Chanukah. Enjoy your Chanukah vacation!

Mrs. Feldman - Grade 3B We spent this week reviewing division with single-digit divisors. I briefly showed the class how to use decimals in division. We will focus more on this when we come back from Chanuka vacation. We started and completed unit six in vocabulary. We took an open book test on the unit. In reading we read a touching and true account story of how a Japanese ambassador saved many Polish- Jewish refugees during World War Two. This was at considerable danger to himself and his family. We read a detective story and saw how sequencing helped the narrator figure out who the thief was. Have a great Shabbos and well-deserved vacation.

Mrs. Trieiger - Grade 5



[Link for Pics](#)

