

# Our Cheder's VOICE



CHEDER CHABAD BOY'S DIVISION • PARENT EDITION

בס"ד

ב' שבט  
January 12  
פרשת וארא  
הדלקת נרות: 4:31

## FROM *the* MENAHEL

Dear Parents,

As we approach Yud Shevat, all the talmidim are learning Basi Legani. During this time of year, when we think about the Rebbe and his Kashrus, we are reminded of powerful messages of the Rebbe:

First and foremost, each child is a soldier in the Army of Hashem. A soldier is committed with his life and aims for nothing less than victory. Second, children are powerful influencers on a macro and micro level. They are capable of deep faith and of learning Torah in a deep way, as the Rebbe expressed many times with regards to five year old children serving as Rashi's target audience.

Nowadays, children are often presented with watered-down realities, riddled with compromise and mild expectations. When asking a child to do something, we look for indicators of weakness as a hint to adjust the goalpost and lower our expectations. Our message is that we don't believe they can deliver on our expectations.

In ever-increasing numbers, we encounter children who don't consider memorizing their bar mitzva maimer, or who refuse to learn anything 'extra', even refusing to learn at home. In some instances, parents acquiesce carrying their infancy into their preteen years.

Let us remember that our children are soldiers, committed to transforming the world through iskafo and ishapcho.

Thank you to our PTA parents, **Mrs. M. Raskin** and **Mrs. E. Gaerman** and families, for treating the cheder students and staff to fruity treats in honor of Rosh Chodesh Shevat. May Hashem bench you with continued chassidish nachas from your children.

Wishing you a good Shabbos,

**Rabbi Kaplan**

## SCHEDULE UPDATES



**Ohel Trip:**

Tuesday Jan. 16, 'ו שבט

**Upcoming Winter Break dates:**

**Week after next:**

Tuesday-Thursday,  
January 30-February 1

*Mazal Tov!*

Zevi Raskin, Dubi Litzman

**May you have a Shnas Hatzlochah!**

**TIP**  
OF  
THE  
WEEK

Check out our list  
and filling before  
each break

STUDENTS OF THE WEEK



# aPEEKat OUR WEEK

With great excitement of the arrival of the first snow of Winter, we started a Snow and Ice Science journal. For our first investigation, using our Senses, we observed the snow and described how the snow looks, feels and tastes. We learned that a hypothesis is an idea that is tested through research and experiments. After placing a cup of snow on my desk, each boy recorded his own hypothesis about how long it will take for the snow to melt indoors and how much water will fill the cup. In Math, we are continuing to add without drawings, by following the steps taught. When your sum is nine all is fine, when your sum is ten or more take it next door (tens column). B"H They are mastering this skill! "Free For All", our next chapter in our reader, taught us that free things come with a price, especially when they are chickens running across the highway, after the crates fell off the truck. It appeared to be fun but was actually chaotic! How disappointing!! This was another delay in getting to Grandma. Gut Chodesh! Gut Shabbos!

### Mrs. Levin- Grade 2A

This past week was filled with lots of learning and even some fun! (That always makes a great combination!). On Monday, Mrs. Jacobs came in to teach us how to draw pomegranates lekoved the upcoming month of Shevat. In Social Studies we learned why Columbus and others went out to explore and discover new lands. We discussed why since then many people have wanted to come to these shores. In addition, we learned that the first Yidden came to America in 1654 when a boatload of Portuguese Jews arrived from Recife, Brazil to escape the Inquisition that had reached the New World. Mrs. Eckstein told the boys that the SpanishPortuguese Shul is the oldest continuous minyan in the United States. The oldest shul building in the United States is Touro Synagogue in Newport, Rhode Island. In Wordly Wise we completed Unit 6. The end of each unit consists of a story using the new vocabulary words. This week we learned about two brave women who tried to cross Antarctica by sled. We learned how the Southern Hemisphere has seasons opposite those in the Northern Hemisphere. In Math we learned the 8x table. We have been reviewing all the multiplication tables we have learned thus far. Please review the math with your sons. We have flashcards to help. Please see the pictures of the 8x table emoji project. On Thursday, Rosh Chodesh Shevat we made edible calculators (see pictures)! We hope that they leave us with a good taste for math! We can't wait to see what's in store for next week, iy"H! Have a guten Shabbos! \*\*\*REMINDER\*\* PLEASE update your son's school supplies, as many boys do not have pencils or crayons/markers. Also, reminder that the Biography Book Reports are due Monday iy"H\*\*\*

### Mrs. Eckstein- Grade 3A

We had a 'fruitful' week in 3B. The boys are sharpening their multiplication skills as they raced each other in a fun game of conductor. They are getting so good at it they do not need a calculator although they can certainly enjoy the adorable edible calculators that they designed. The boys enjoyed their sweet treats with a newfound appreciation of their tastebuds and the job it does identifying all the flavors of their food. A topic we covered in our five senses unit. Did you know that basket ball was actually invented by a teacher in Massachusetts? As we learned in vocabulary; James Naismith wanted to find a fun game that his students can play indoors even during 'arctic' winter weather, and basketball was created. Looking forward to next week,

### Mrs. Feldman- Grade 3B

[Link for Pics](#)

