Our Cheders VOICE CHEDER CHABAD OF MONSEY THE TIEST - CINEDOR THE TIEST - CINEDOR THE TIEST - CINEDOR THE TIEST - CHABAD OF MONSEY

כח' אדר א' **March 8** פרשת ויקהל-שקלים הדלקת נרות: 5:38

CHEDER CHABAD BOY'S DIVISION · PARENT EDITION

FROM the MENAHEL

Dear Parents,

In this week's parshah, Vayakhel, there are three themes: the construction of the Mishkan, crafting the kelim and Shmiras Shabbos. Chassidus explains that these three themes correspond to Torah, Mitzvos and hiskashrus. Torah is represented by the vessels, Mitzvos are represented by the coverings of the Mishkan and our connection to Hashem is represented by Shabbos.

These three areas express the full chinuch experience as it plays out in a school. The procedures and rules correspond with mitzvos, Torah relates to what we learn. And Shabbos represents the relationship. The parshah opens with Shabbos since the relationship is the foundation of everything that follows.

On Shabbos, there is no school, meaning, our relationship with our students and children preexists and transcends the fulfillment of obligations and depth of learning.

The fact that this is part of Torah tells us that this message is an enduring message that must be repeated, refreshed, adapted and applied to every new circumstance and situation.

This Shabbos is Shabbos Mevarchim. Please encourage your son to recite Tehilm and share the nachas with us via the form attached to this newsletter so that we can properly recognize him.

Wishing you a good Shabbos,

Rabbi Kaplan

SCHEDULE UPDATES



Pre Purim Carnival: Mar 17, 2024

Sunday, Mar 31: 12:00 PM Event for Mothers of grades 5-7

This Sunday, Clock springs ahead

Shabbos Mevarchim

Fill out the form.

The office phone cannot be used to arrange sleepovers



aPEEKat OUR WEEK

B"H for an accomplishing week! We began each day writing in our Journal. At the end of our unit in math, we practiced using the "CUBES" method for problem solving. CIRCLE the info you know, UNDERLINE the info you need to find out, BOX the clues, EXPLORE ways to solve and SOLVE. Also, we began finding the sum, by adding 3 digits with carrying. The boys have it figured out. In the next chapter of our Reader, Milo gives Grandma her birthday gift. Using a Venn diagram, we compared and contrasted the two main characters. Our spelling words highlighted the Long O silent E words, ex: spoke, rope and note. They easily alphabetized the words. The week ended with "News On the Run". Wishing all a Gut Shabbos and Gut Chodesh!!

Mrs. Levin - Grade 2A

Class 3A has done it again! We have completed all of our basic Multiplication and Division, and we are moving onward and upward! Please remember that all Math skills build on previous skills, such as basic addition and subtraction. Please encourage your son to practice, practice, practice!! Doing Math Homework also helps!! In Reading, we completed the story about the Zetabet, where Z is tops and A is the bottom of the barrel. We also began a Mystery; where the Main Character is an eleven year old boy known as Encyclopedia Brown. We discussed what an Encyclopedia is, and why he was called by that name. In Handwriting, we have finished all the lower case letters! We completed the Unit on Wind in Science, and we will it"H continue the Unit on Weather and the Water Cycle. In Social Studies we have almost completed the unit on the Explorers reaching the NEw World. We learned that New York was originally called New Amsterdam, and was a Dutch colony, until the Duke of York, England conquered it and changed the name to....New York!! A highlight of our week was Art with Mrs. Jacobs. Rabbi Silverstein joined our class, and a fun time was had by all the boys who learned o how to draw Purim clowns! **NOTE** Wordly Wise Test, unit 9 this coming TUesday iy"H** Have a guten Shabbos and gut, gezunt, gebensht, mazeldik chodesh!

Mrs. Eckstein - Grade 3A

This week in 3rd grade really flew by. The story of how the 13 colonies became be The United States of America is a fascinating one. It appears that the major metropolis, New York City of today greatly resembles the bustling New Netherlands of the past. Due to the religious " tolerance" of its leaders & "investors " people felt welcomed & came from many countries to find a better life. All the languages and traditions merged to create a unique "culture". We all know about the bugs that eat plants but did you know there are plants that eat bugs?? In vocabulary the boys were entranced when they were introduced to the Venus flytrap. When an insect gets too close, the "hinges" on the plant snap shut, trapping the bug inside. Dr. T- aka Zalmy presented his experiment on air pressure. Using a Waterbottle, balloon, straw, and toy car, we tried to see if the car would be able to move on its own power. We discovered that we have many budding authors in our class. The boys were given a picture of a giraffe in a tree, and they each had to write the story of how that giraffe got stuck. Some thought that the giraffe jumped into the tree to avoid being a lions lunch. Another boy said it was actually not stuck but appears to be so due to trick photography by a talented photographer. The stories that were shared were varied, creative, fun to read, and would make great books. We may be losing an hour this MS but we are gaining an hour of daylight and outdoor play as we are winding down with winter and meeting spring. Have a wonderful shabbos!

Mrs. Feldman - Grade 3B



JURTURING THE NESHAMA

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PHOTOGRAPHY AND CINEMATOGRAPHY

School Picture Day Photos

Pear Parents and Students,

We are preparing the school picture day photos we took of your students, which will be available via class links to place your orders soon.

Our price list is below, and you'll be notified once the links are ready!



The class links will come with easy instructions to place orders.