

Our Cheder's VOICE



CHEDER CHABAD BOY'S DIVISION • PARENT EDITION

בס"ד

י"ט אדר ב'

March 29

פרשת צו-פרה

הדלקת נרות: 7:01

FROM *the* MENAHEL

Dear Parents,

The icon of the dancing chosid expresses one of the key teachings of the Baal Shem Tov: his novel approach to serving Hashem with simcha that was most obvious against the back drop of what perushim, the frum Yidden of that period looked like. Their seriousness and asceticism, which was characteristic of many Yidden, were the antithesis of the Baal shem tov's new approach to serving Hashem with expressed joy, singing and dancing.

It is important to remind ourselves that this movement isn't only about joy. Nowadays, some people think that the totality of a chosid is singing and dancing. They overlook the critical importance of learning, scholarship, and theology of a chosid.

"Daily Study" are two words that have a special meaning for the Rebbe's chassidim. Wherever a Chabad chosid is to be found he or she is carrying a Chayeinu. Daily study is a section on Chabad.org since it is part and parcel of what it is to be a chosid, part of our neshomoh.

This week, we completed a cycle of Rambam. This symposium reminded us that a chosid has daily responsibilities of learning Torah. We are reminded that our joy and exuberance as chassidim are meant to be an approach that permeates our learning and davening not only an ends in itself. Learning Torah with joy, davening with joy and doing mitzvos with elation are the stamp of a chosid.

Every cheder student has learnt the first page of Tanya by heart. On the first page of Tanya the Alter Rebbe establishes that serving Hashem with simchah is the only way, and G-d forbid it should be otherwise. May we together install in our children a revamped icon of a chosid as one who is always (daily) learning Torah. As chassidim we learning Torah with joy.

Thank you dear parents and students for the carefully packaged, thoughtful and generous mishloach manos you shared with the Rebbies, teachers and Principals.

Wishing you a joyous Shabbos,

Rabbi Kaplan

SCHEDULE UPDATES



Sunday, Mar 31: 12:00 - 1:30 PM
Event for Mothers of grades 5-7

Monday April 1- Friday April 5:
No transportation SCSD, NR and
CCSD

Monday April 8:
Solar Eclipse, 2-4 PM

Happy Birthday

Asher Butman,
Mendel Rosenfeld,
Menachem Nussbaum,
Moshe Klyne

May you have a shenas Hatzlocha!

TIP
OF
THE
WEEK

CHECK OUT THE
EXPANDED
EDITION ONLINE

STUDENTS OF THE WEEK



aPEEKatOUR WEEK

The boys of class 3A returned from Purim ready to rock n' roll! (Maybe that was because of all the candy they ate??) In Math, we learned how to multiply TRIPLE digits by triple digits! We also have almost completed mastering the concept of remainders in Division. In Reading, we have almost concluded the passage about a History Mystery. Mrs. Eckstein assigned a Mystery Book Report due right before Peasch iy"H (Tuesday April 16). Please have your son bring in his book to be approved. In addition, please ensure that the book is age and grade appropriate, and some boys were unable to complete their Biographies. Our Spelling Test on Units 13 and 14 is this Tuesday iy"H. In Handwriting we began learning how to form Capital letters in cursive! In Social Studies we continued learning about slavery in the New World, as well as News on the Run. In Science, we are continuing to learn about chemical reactions (see pictures). We did an experiment with yeast, warm water, cold water, hot water, salt and sugar. Guess which water killed the yeast? Guess which addition to the water helped the yeast activate quicker...and which temperature water was best? On Monday we will be writing up our findings in our binders. What experiment is in store for next week? Stay tuned!! Have a guten Shabbos! PLEASE ensure that your son has adequate SCHOOL SUPPLIES: our pencil gemach is running low, and some boys have nothing to write with!?

Mrs. Eckstein - Grade 3B

It's the week post Purim. Thank you all for the mishloach monos that you so generously sent. This week we reviewed three new skills in math: how to make equivalent fractions, how to rewrite fractions using a common denominator, and how to change improper fractions to proper fractions by dividing. We also finished unit 12 in Wordly Wise and played pictionary with the words. Some boys came up to the white board and drew a picture depicting the word. You not only had to guess what the word was, but you also had to have chosen it for your game board. In reading we began the true account story of Kate Shelly's legendary heroism. In science we learned about the conservation of energy and how chemical electricity can be converted to current electricity and light energy or heat energy. Matter is never lost- only conserved which means saved and changed into a different form. We built a series circuit and saw what happened when one light bulb went out. We are gearing up for a science state test. Next week, the boys will be conducting their own circuits using varied wires and paths. They will observe if the light bulbs shine equally bright. Most of the boys finished part one of the electronic game. Hopefully by Monday everyone will be done so we can start with the wiring-part two. Have a great Shabbos.

Mrs. Treiger - Grade 5

Link for Pics

