

Our Cheder's VOICE



CHEDER CHABAD BOY'S DIVISION • PARENT EDITION

בס"ד

כ"ו אדר ב'

April 5

פרשת שמייני

הדלקת נרות: 7:08

FROM *the* MENAHEL

Dear Parents,

With the advent of Pesach, talmidim received their haggoads and divrei Torah booklets. Everyone is hard at work learning and preparing to celebrate Pesach as a chossid of the Rebbe.

Our vision is that as our children mature their appreciation and understanding of Pesach deepens. We strive to impart that Pesach isn't only for little children, on the contrary, as we get older, our appreciation for Pesach increases. The Rebbe showed us that as our understanding of ourselves, our abilities and beliefs, our culture as a community and nation deepens, so does our appreciation for Pesach. As we mature, personal freedom, freedom from oppression, and the meaning of nationhood influences us more deeply and impacts the way we live our lives as Yidden in a more sophisticated way.

We share the meaning of Pesach with the youngest students as part of our history, bringing to life what they learn in Parshah, and as they mature and learn to understand the deeper meaning of chametz, representing the yetser horoh and ego, versus matzah representing humility faith and strength the story of Pesach becomes even more relevant.

Upcoming Solar Eclipse: As you may know, this Monday afternoon, there will be a solar eclipse that will be visible from our region. The cheder purchased glasses for all the students; some teachers have already begun speaking to their students about it.

We will allow age-appropriate students to view part of the process between 3:15 and 3:45. We plan to offer the youngest students just a few short minutes. Older students will have more time to view the process.

We will ensure that students don't view the sun directly and won't bring them outside if they aren't ready to follow the expectations fully.

Wishing you a good Shabbos,

Rabbi Kaplan

SCHEDULE UPDATES



Monday April 8:
Solar Eclipse, 2-4 PM

Thursday April 18:
Friday dismissal,
last day before Pesach

Happy Birthday

Aharon Shurpin,
Michoel Labkowsky

May you have a shnas Hatzlocha!

TIP
OF
THE
WEEK

CHECK OUT THE
EXPANDED
EDITION ONLINE

STUDENTS OF THE WEEK



aPEEKatOUR WEEK

We began each day by taking dictation, writing three sentences in our journal. Then, we sang our 50 states' song. Many boys know it by heart. What an accomplishment!! The last of the Long I was introduced as IGH ending with T. We read a story, "The Mighty Snowball Fight", as well as, the next chapter in our reader. Blake's ring goes missing and she cannot believe that her brother Milo found it. She agreed that brothers aren't that annoying after all!! In Math we are continuing to subtract 3 digit numbers with zero in the tens and ones column by skipping over and borrowing and then working our way back to the ones column. Practice makes perfect!! We continued the next lesson in Spelling and Handwriting. On Thursday, we watched an educational film about the upcoming Solar Eclipse. Much thanks to R' Kaplan for providing viewing glasses for all. The boys are looking forward to this "awesome" sight and to continue singing the praises of Hashem. Gut Shabbos! Gut Chodesh!!

Mrs. Levin - Grade 2A

While the rain may fall outdoors, inside, the learning does not pause! Mrs. Eckstein is always reminding us not to forget our multiplication or division, and to keep reviewing. So on Monday we did just that! We had a round of Multiplication BINGO and a round of Division BINGO with sweet chocolate bars to the first winners! We also enjoyed making our own Kriyas Yam Suf pictures with Mrs. Jacobs in ART (see pictures). After our Math review on Monday, Mrs. Eckstein explained WHY we need to keep up with our Math skills...because we need them in order to learn FRACTIONS!! We all got hungry learning about how to divide a chocolate bar into fractions, so at the end of the day on Wednesday, Mrs. Eckstein raffled off a yummy chocolate bar. In Social Studies we continued learning about slaves who contributed to the development of the New World in general, and New York in particular. We learned how slowly the Northern states phased out slavery. In Wordly Wise we learned unit 10 (test Tuesday iy"H), and read a passage about OTIS elevators, and how the invention of steel combined with the invention of the elevator allowed for the construction of tall skyscrapers. In Science we have basically concluded our unit on Weather and the Water Cycle. In Writing, each Talmid got a paper with four pictures, and everyone chose ONE picture and wrote a story about it. On Thursday, the rain let up enough to allow us to go out early and run off all of our pent up energy! REMINDER!!! Please ensure your son has adequate pencils for class; the pencil gemach is running low, and your son will have to make up his classwork at home. REMINDER!!! Mystery Book Reports are due Monday April 15th, 7 Nissan.....Have a guten Shabbos

Mrs. Eckstein - Grade 3A

These past few weeks have been quite busy & now it's time to bring you up to date with the happenings in our hopping 3rd grade classroom. We have really been working hard on our long multiplication. We can now multiply 3 digit numbers! It is so gratifying to see how the boys have really embraced this challenge and are trying their best to master this math skill. From our classroom on the ground in Monsey NY, our literature story took us on a virtual flight through the skies. We got an in depth look at how pilots and their flight crew work together as a team to ensure a safe and enjoyable trip for all the passengers in all the cabins. Some boys shared their personal experiences aboard an airplane. Our Social Studies lesson was on a topic that we haven't really thought about- just how did all the 50 states get their names? Much like people, many of the states are named after famous people or places. To no one's surprise , a number of the names are related to England. Especially in areas that were the 13 colonies. The Carolinas and Georgia after kings Charles and George. The Duke of York was gifted New York and New Jersey and New Hampshire have originals in England too. Nevada means snow covered in Spanish and of course our very first president has a state with his name too. Art lessons with Mrs Jacob's? Featured a cool paint pallet and we created a gorgeous kriyas yam suf. Dr L (shlomo laiken) presented a cool science experiment, The ghost glove. Using vinegar, baking soda and a glove. We saw how the vinegar's acid mixes with the baking soda to create carbonic acid and made the glove stand up. Can't wait to see how next week unfolds!

Mrs. Feldman - Grade 3B

This week quite a bit of time was spent on science and filling out the required state test. The class experimented in pairs to compare the state of matter when an Alka seltzer tablet was dropped into a Ziplock baggie that contained water. They had to observe what the chemical reaction looked like as it was taking place, and then examine it after a few moments to notice any further changes. The next day they cut out the various stages of life changes in a bullfrog, bird, and bean. Then they were asked to compare them to the life cycles of a butterfly and write which one seemed similar. We finished reading our story, Kate Shelly, and started some of the corresponding work. In math we are gearing up to take a test. We learned how to reduce mixed numerals even when the fraction part included an improper fraction. I will be sending home an email with a date of the test and which skills will be on it. The week culminated with a wonderful art lesson on how to make a scenic picture using tempera cake painters, a brush , and a group of Q- tips. Have a wonderful Shabbos.

Mrs. Treiger - - Grade 5

Link for Pics