



**Parent
Handbook
5785**

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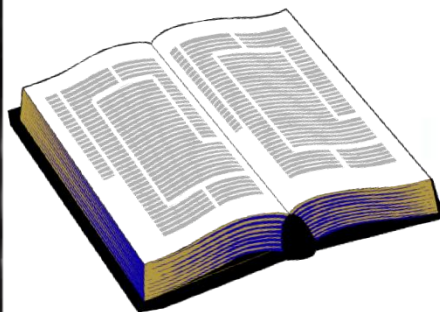


Table of Contents

Contents

OUR PARTNERSHIP	4	INTERPERSONAL RELATIONSHIPS	12
OUR MISSION STATEMENT	4	LOST & FOUND	12
ANXIETY	5	MEALS AND SNACKS	13
ARRIVAL:	5	MESIVTAH READINESS / MECHINA	13
ATTENDANCE:	6	OFFICE STAFF	13
BIRTHDAY FARBRENGENS	6	SNOW DAYS	14
BUS TRANSPORTATION:	6	SPORTS EQUIPMENT	14
CARPOOL	7	SUSPENSION	14
CHASSIDISHKEIT	7	SANCTIFYING OUR ENVIRONMENT	15
COMMUNICATION	8	TECHNOLOGY POLICY	15
DETENTION	8	TEXTBOOKS – GENERAL STUDIES	16
DISMISSAL:	9	TRIGGERS	16
DRESS CODE	9	TZIVOS HASHEM	16
GIVING ADVICE	10	VITAL INFORMATION	16
GOSSIP AND NEGATIVE TALK	10	BAR MITZVAH CELEBRATIONS	17
HEALTH	11	IN CONCLUSION	17
HOMEWORK	11	Daily Schedule	18
INTERNET/MEDIA	12		

Dear Parents שיחיו,

This year marked thirty years since Gimmel Tamuz. The impact of the Rebbe's teachings on the entire world were felt more than ever. This is a testament to זרעו and encourages us to embrace the mission we were given by the Rebbe even more deeply.

חינוך הכשר is the greatest shlichus in the world. The Rebbe sees חינוך as what made מתן תורה possible. The children guaranteeing the Torah secured our ability to actualize the mission of דירה בתחתונים.

Our *melamdin* are the engine of the cheder, they impart to our talmidim their dedication to Torah, *yiras shomayim* and a *chassidische* lifestyle. Under the competent leadership of Rabbi Brawer, and with Hashem's help we are slated for great *hatzlochoh*.

The principals are committed to providing your children with a setting that is most conducive to their growth. The determining factor of all our decisions are the success of our students.

Open communication is critical to our success. When you have a question or concern, please reach out to us promptly. Keep your finger on your child's pulse with is being learned, behavior, and their circle of friends. Showing interest in your child daily has proven to be the most potent ingredient in raising healthy kids. By showing them that you value their effort you increase the likelihood that they live up to your expectations.

This year's handbook has been greatly modified to serve as an addendum to the student book. review the student handbook and make sure your child understands what is expected of him and hold on to it as a reference.

Ksiva vachasima tova,

Rabbi Levi Kaplan

Rabbi Shaya Itkin

Principals

OUR PARTNERSHIP

The success of our children's *chinuch* hinges on open communication. It is critical that our children receive one message of shared values so they develop into wholesome non-fragmented Yidden.

By enrolling your children at cheder you express that you share our values and pledge to embrace all our policies fully. a commitment to following all cheder policies. The deliberation in developing cheder policies involves consultation with teams of experts and tens of hours on every article. The policies are carefully crafted to provide a framework for all students providing safety, accountability and love. Choosing cheder for your son is a great choice, now that he is registered allow us to implement and provide the chinuch we have been charged to do.

If you support your child in ignoring a cheder policy, the child's processes this permission as a pass on all cheder policies. If you are struggling one of our guidelines, reach out to us to discuss it, communicating situations like this make for an enhanced parent-school partnership.

OUR MISSION STATEMENT

Cheder Chabad of Monsey is a growing and vibrant cheder with the mantra of raising chassidim, *yirei shomayim* and *lamdonim*.

- **Chossid:** joyfully puts the needs of others before their own, are connected to the Rebbe, and go beyond the letter of the law.
- **Yerei Shomayim:** complete adherence the Halochoh, practicing iskafyo and serving Hashem with kabolos oil
- **Lamdan:** text-based learning with the intent of becoming independent learners, and learning outside of scheduled times.

Established in 1999, our mission is to provide a setting in which the Rebbe's *berochos* is the guiding light in our children's education.

How do we do this?

Our carefully chosen staff espouse the warmth, fervor and flavor of *yiras shomayim* as inspired by the teachings of the Lubavitcher Rebbe. There is a special emphasis on *ahavas Yisroel* and serving Hashem with *simchah* in all aspects of the cheder.

Our dedicated faculty create an atmosphere of excitement and motivation through their passion and dedication to Jewish life and learning, instilling a love of learning in our *talmidim*. Our *Limudei Kodesh* Program includes the highest level of learning

in Chumash, Mishnah, *gemoro*, *Halacha*, *Novi*, *Tanya*, *Parshas Hashavuah*, *Yomim Tovim*, *Chassidus*, Tales of Tzaddikim, *Nigunim*, and more.

Our General Studies program focuses on literacy and competency in a way that supports Torah values and enhances *limudei kodesh*.

Our school is affiliated with the Board of Education of New York State. The East Ramapo Central School District (ERCSD) supervises our Universal Pre-Kindergarten program and administers the Federal Title I-V programs that fund many of the special services we receive: Bus Transportation, School Nurse, Tutor/Mentor Program, ESL Tutoring, Speech Therapist, Resource Room, etc.

ANXIETY

Over the last few years, there has been a rise in students experiencing anxiety. Anxiety shows up in many forms and is often overlooked or misunderstood. Occasionally, the intuitive, common sense approach may worsen it.

It is important to consult with a professional and with the school when your child exhibits anxiety related to school attendance. Allowing them to stay home for a day may cause their anxiety to increase and the gap between them and school to grow.

Leaving your child with an unresolved matter about their day is one of the highest sources of anxiety. One of the reasons we don't allow students to call home is because it often leaves a trail of anxiety behind. They begin harping on a question and cannot focus or continue class without speaking to you.

Please make sure that all details about their day are clear before they leave to school. In the event of a change, please call the office to share the change with your child.

Children who were told that a parent will stop by, or the like, often wander about the office for hours waiting for you to follow through on something you may have forgotten.

ARRIVAL:¹

Grades 1-6

Do not drop off students more than 10 minutes before scheduled classes.

Grades 7-8

¹ The daily is included at the back of this handbook

Minyan attendance is compulsory for all local students. Out of town students must *daven* before leaving to cheder. Once they arrive they wait in their classroom until breakfast.

There is a mikveh next door to cheder (19 Widman) which students are encouraged to use.

Latecomers will not be allowed to daven in the cheder. They must daven before being dropped off. Students who are dropped off to daven in the shul next door, often stay even later and skip class. This experience incentivizes them to repeat this routine causing them to miss the most important learning time of the day.

ATTENDANCE:

Every moment of school is of critical importance. Doctor's' appointments should be made after school hours. If it is necessary for your child to leave during school time, please send a detailed note with your child addressing his teacher and please call the office when you arrive so that he doesn't keep asking to leave before you arrive.

When you plan a trip over vacation, make sure to be back on time for Cheder. Missing a first day after a break is irreparable.²

BIRTHDAY FARBRENGENS

Speak to your son's Rebbi to arrange a time for a farbrengen and discuss appropriate refreshments. Birthday *farbrengens* take place during *limudei kodesh*. Home baked items are not allowed. Additional or inappropriate items will be sent home.

BUS TRANSPORTATION:

All children who reside in the East Ramapo Central School District (ERCSD), Suffern Central School District (SCSD), North Rockland Central School District (NRCSD) or Clarkstown Central School District (CCSD) are eligible for free bus transportation. A bus pass is mailed to every student. Please have your child bring it to school attached to his knapsack.

There is no bus transportation on Sundays and Public Holidays. For your convenience, "No Transportation Dates" are marked in the Cheder Calendar which is posted on our website.

Please keep in mind that students aren't allowed to ride other routes even to go to

² מעוות לא יוכל לתקון

a friend's house. A student who misses his route, cannot take another route. Recently, bus drivers have been taking attendance and removing any unlisted students for which they aren't insured.

Safety is of utmost importance. Rowdy students will be docked from the bus. If your son receives a warning, take it seriously to avoid him not being allowed on the bus. The cheder trusts the drivers regarding misbehavior and implements behavior plans for the bus routes.

CARPOOL

Arrivals: Students brought by car should be dropped off at the curb on the cheder side. Do not enter the fenced play area.

Dismissal: Cars should enter Bluefield Rd. and line up in a single file line alongside the curb. Do not use Dorset Rd. for carpool pickup as students may not cross the street. Drivers must remain in their vehicles. There is no parking directly across the street from the carpool area. U-Turns are not allowed at any time. The continued disregard of this rule by some parents, endangers our children and shows them by example that even rules about safety can be ignored. עד מתי?!

We urge you to pick up your children on time and to exercise extreme caution when driving through the pickup area. Children in grades 1-5 may not be left in Cheder to wait for grades 6-8 dismissal.

Starting after the first two weeks, carpooling students who are left at Cheder more than 25 minutes after bell time will be charged a \$25 fee per instance.

Parents of students in Grades 7-8 please read the arrival section above for more information.

CHASSIDISHKEIT

The Cheder brings together families with varied backgrounds and values. We are responsible to make sure that Cheder serves as a place where children's standards are raised.

Parents work hard to protect their children from negative influences, their daily choices are tailored to make sure that their children aren't exposed to anything *goyish*. The areas of life this impacts are many, the music they listen to, news and media choices, destinations for recreation, *hashgochos* on food and the way they dress are a list of just some areas.

Children need to be educated about these differences, and should be taught to

always be a lamplighter, one who influences with positivity, rather than looking for negativity, and never to make fun of others sincerity and purity c"v.

As a school we strive to meet the highest standard in all areas and we expect all our students to match this standard at Cheder.

COMMUNICATION

On Orientation Day, you will meet your son's Rebbi and teacher. Following this we will host a Back-to-School Night on which Rebbis and Teachers will present what to expect for the coming year. Get their number and be in touch with them when you have a question.

To facilitate communication between school and home, Student Progress Reports are sent. Report cards are presented at the end of each semester and two Parent-Teacher Conferences are scheduled throughout the year. Please make sure to participate in PTC for the benefit of your child. Good communication with your son's teachers and school benefit your child greatly.

As soon as school begins, our teachers give their undivided and uninterrupted attention to your children. All non-emergency conversations between parents and teachers must be reserved for after-school hours. Be considerate and call at a reasonable hour and keep conversations brief.

When you have a concern about something going on in school and you reach out to any of the cheder staff, avoid taking sides and setup a win/win model in your communication. Inquire rather than accuse, support rather than judge. Avoid put downs and accusations. This leads to a positive outcome for your child, the Rebbi/teacher and you. The Rebbi is supported and your child understood.

The cheder blog features articles sharing the background of our approach and additional information on issues regarding cheder. If there is something you would like to hear about, share it with us and give us the opportunity to explain it. We are in the education business.

DETENTION

Students who are sent to the *menahel*³ are placed on probation for a four-week period, on second instance they will receive detention. You will be notified by the office staff by the first instance. Please deal with this right away since detention

³ Here is a short list of why a student would be sent to the menahel: refusal to participate in class or do work. Verbally abusing the teacher in front of the class, being disruptive with the intention of not allowing class to continue.

means that they will need to be picked up. Detention is for up to 50 minutes Monday-Thursday for grades 1-5 from 4:10-5:00 pm. Grades six and up serve detention on Sundays between 1:30-2:30. Detention may be given to students for skipping class.

Out of town students who cannot stay after school, must instead give \$10 as collateral for proper behavior.

Staying detention doesn't clear the probation. The date marked on the probation note determines when probation ends.

The ability to stay detention and honor our detention policies are a condition to attending Cheder.

DISMISSAL:

Grades 1-5 are dismissed at 4:10 pm and grades 6-8 are dismissed at 5:00 pm.

Students may not be picked up early routinely. When necessary, they must be signed out. Students in grades 5-8 may be signed out with a call to the office. The secretary will arrange for them to meet you. A student may never leave Cheder without being signed out.

Special travel arrangements must be prearranged. Students aren't allowed to call home from Cheder.

DRESS CODE

Dress code infractions are the most frequently disregarded policy of the school. We recognize that your children may bother you about what they want to wear. Children are professional lobbyists for their causes and can wear you down with their requests.

Here are some tips for this area:

1. Don't make an exception, it will open the flood gates
2. If your son says everybody wear this, etc. reach out to us to verify
3. Blame the school

If your son isn't dressed properly, we will send you a courtesy reminder. Upon second infraction, he will not be allowed into class. In egregious instances, he will not be allowed to class on first offense as determined by the *menahel*.

Visitors: in respect of our shared values parents participating in any school function, on or off Cheder premises, including carpool, must dress according to *halachah*.

Men: yarmulkas, tzitzis, sleeved shirts and full-length pants and socks

Women: skirt length below the knee (even when seated), closed necklines, and sleeves covering the elbow. Married women must cover all their hair. Friends or relatives participating in school functions are expected to follow our guidelines.

GIVING ADVICE

The *hanholoh* is open to hearing ideas and learning new perspectives. However, probing about other students or notifying us about what consequences should be meted out to others is unacceptable.

Recognize that information you hear is often inaccurate and we have no right to judge anyone even if they interact with child. Emotionally charged conversations about alleged happenings at Cheder are always unacceptable.

GOSSIP AND NEGATIVE TALK

Encourage your children to adhere to the *derech erez* standards enumerated in the handbook. Never criticize any member of the Cheder staff in front of a child, doing so permanently undermines our ability to educate your child. Grievance should be brought to the teacher and/or principal privately and respectfully.

Most grievances are rooted in misunderstanding and are easily resolved with communication. True grievances are better and properly resolved via direct, non-accusatory communication. When you are upset about something at the school speak to the school directly rather than sending out an insinuating negative message on a class WhatsApp chat.

WhatsApp chat groups are a source of chaos, misinformation and endless negativity. Spreading accusations or negative energy about the Cheder or judging someone on a group hurts all the parties. *Lashon harah*, even the truth, hurts all three parties. Taking a grievance public should not be your first option. We also notice that when negativity is spread on whatsapp, the resolution that happens isn't, this means that matters that have been properly resolved remain out there are negative soundbites.

Putting down the Cheder puts down you're the school your child attends, putting down your child.

The Cheder faculty always aims to help. Give us the benefit of the doubt before making a negative assumption. If you have an issue, please bring it to the school and give the school a day or two to settle the issue and work it out.

HEALTH

New York state law mandates that any child not in compliance with the required immunizations be excluded from school until immunized.

State law also mandates that all new students in 2nd, 4th and 7th grades have a Physical within a year of the start of the school year. If you do not send proof of a private physical, your child will automatically be examined by a school district appointed physician.

The Cheder nurse will do a cursory examination of all students once a year.

If it becomes necessary for your child to have medication during the school day, do not send medication with your child to take on his own. It is to be brought to the office by an adult with a note from a doctor instructing how to administer it.

The law requires that any medication, prescription and over the counter, i.e., Tylenol, Benadryl, etc. found with a child be confiscated and thrown away.

Children entering Cheder from out of the country must be checked for lice and nits before admission to school. The Cheder may check students for nits if there is reason to suspect that they have nits. Students with lice must stay home. A child with fever may not be sent to cheder.

HOMEWORK

Homework is an important link between school and home and deepens the interrelationship between Rebbi/teachers and parents. It is an opportunity for you to become involved in your children's learning, and an ideal avenue for communication with the Rebbi or teacher.

Homework reinforces material learned in class; *limudei kodesh* homework emphasizes the importance of learning Torah at school and at home. Homework assignments are intended to be a quick review.

If your child spends more time on homework than indicated in the student handbook, or needs extensive help in completing his assignments, please discuss this with his Rebbi/teacher.

Please sign the homework book/sheets each night after ascertaining that the assignments were completed. The homework book/sheets may be used to record any comments or questions you may have for the teacher or *rebbi*. If your child was unable to complete the homework, please explain the reason on the homework sheet.

INTERNET/MEDIA

The harm caused by negative internet exposure applies indiscriminately to children from all homes. It is wise to be overly cautious rather than risk any dangerous exposure. Even filtered internet should not be used as a pastime and should be capped at thirty minutes.

- Students younger than 11 should not have an email account. Once they do, you should receive a copy of your children's emails.
- When friends come over to play or to make a project on the computer, turn off the internet.
- Monitor Chat rooms and Google Chats to make sure no bullying, foul language, or inappropriate content are shared. Google chat is often used to bully children and to share inappropriate content.

The cheder recommends Cisco Umbrella or other filters that are router based rather than device based.

Parents send their children to our cheder to nurture their *neshomos* with Torah and Yiddishkeit not to expose them to secular filth. The principals are mandated by your charge to make sure the cheder is a place where holiness is shared.

All media messaging are intentionally laced with poisonous messages that undermine our core values as Yidden. The veracity of Torah, belief in G-d, gender roles, family values, are a short list of the values under direct attack by every media outlet.

A special letter from the principal is available on our blog relating to Professional Sports.

INTERPERSONAL RELATIONSHIPS

Students should be safe at Cheder. There are no bullies at cheder, there are students who struggle socially and we teach them how to relate to others appropriately. Students who are not open to learning respectful and kind ways of social interactions have made it clear that they aren't ready to be students at cheder. A student who continues to hurt other students after clear instructions of what is and isn't appropriate will be removed from Cheder.

LOST & FOUND

Please label clothing, books and other personal articles sent to Cheder. Unmarked articles, including: jackets, coats, sweatshirts, briefcases, gloves and the like will be

placed on the lost & found rack. Unclaimed articles are disposed of. Lack of labels lead to jackets, coats, gloves and sweaters being thrown out every year.

MEALS AND SNACKS

Breakfast is served in the first hour of the day.

Hot lunch is served Sunday - Thursday. Should you send along a lunch please make sure it matches the menu. *Fleishigs* is served on Tuesdays. On a day that *Fleishigs* is served, do not send a *milchig* snack for the afternoon.

A packaged lunch is served on Friday before dismissal.

MESIVTAH READINESS / MECHINA

Our educational goal is to raise our students to be Chabad *mesivtah* ready. We cater to families who want to enroll their children in a Chabad *mesivtah*. This goal impacts our policies and approach to learning *nigleh* and chassidus.

For the older grades, we implement various programs throughout the year, to help the transition to *mesivtah*. A weekly evening *shiur*, a chavrusa learning event, *shiurim* by visiting *magidei shiur* as well as *farhers* by *mesivtah* principals are some of the activities we implement for this purpose.

OFFICE STAFF

Our dedicated office staff work hard supporting the students (band aids, cleaning up a wound), staff (with copies and supplies), and the parents (answering your questions, and phones and sending an occasional message). In addition, they manage the communication designing newsletters, bulletin boards and ordering equipment.

Please respect their time and position by being respectful and not tying them up on the phone. It is important to teach your older boys about appropriate ways of referring to a secretary (not to call them by their first names or speak about personal matters).

We speak to students in the older students about the *halochos* relating to how to speak to a girl/woman. We are often met with skepticism and viewed as outlandish in sharing basic halochos. This is an area which parents may neglect and should be discussed with children ages 11 and up.

Boys should not refer to girls by their first name. An example of this would be referring to their sister's friends. It is forbidden for a boy to have a conversation with a girl other than immediate family.

This is true for mitvoim as well. The Rebbe often repeated what *chazal* say about Avrohom and Sarah, Avrohom was *mekarev* the men and Sarah the women. There is a lack of education in this area.

SNOW DAYS

Inclement weather can interfere with getting your children to cheder safely. Weather notifications regarding delays or cancelations are broadcast by 7:15 am. Whether communication will be sent out via WhatsApp. Please don't just drop off your child on a snow day. There may be no one in the building.

Decisions about snow days involve a series of codes including the importance of learning Torah daily, safety and the anticipation of conditions during pickup time. On days with a possible early dismissal do not send your children to cheder if you won't be available to pick them up.

Minyan times will be posted by 6:30. On a snow day with delayed or no transportation, there will be one arrival time. Grades 7-8 should *daven* locally and come to yeshiva after *davening*.

SPORTS EQUIPMENT

Private sports equipment may only be brought to cheder if no one is excluded from the games.

SUSPENSION

The cheder may suspend a student. When parents openly support a suspension the need to repeat them is reduced.

The cheder is responsible for the well-being of every student. We cannot undertake this responsibility of a non-communicative, violent child, or one who leaves the property.

A condition for a student enrolling at cheder is that he is able to communicate verbally with cheder staff. This applies to any staff member under whose care he may be.

If the cheder cannot take responsibility for your child, he is returned to your care. The length of suspension is determined by our determination regarding our ability to take responsibility for him and provide him and his classmates a safe environment.

SANCTIFYING OUR ENVIRONMENT

Our shared goal is to provide consistent values to our students. A student who receives the same message at home and in school, will have a strong foundation to leading a *chassidische* life. The world around us is filled with information and values that are contrary to ours.

Extra vigilance is required to make sure that the media and other content our children are exposed to don't undermine our shared efforts to raise a *chossid*.

1. **Games:** Games may contain violence, inappropriate jokes, immodesty, promote celebrities who represent vulgarity, and so on. Parents may be unaware of what games contain or be desensitized to the consequences. Exposure to inappropriate content happens via secular reading material, game boy, DS, radio, cell phones, sports-cards, MP3 players, Ipods, toy guns, etc. Inappropriate content brought to cheder will be confiscated.
2. **Selling:** Students may not buy or sell anything at cheder or on the bus. All goods and proceeds will be confiscated. Different homes have different kashrus standards and parents work on building varying health habits choosing specific snacks. This is why students may not trade, sell or share snacks.
3. **Propriety of students' possessions:** All lunchboxes, school bags, loose-leaf folders, etc. should feature pictures and writing that are in good taste and modest. Sports, TV, movie or cartoon characters are not permitted. All possessions belonging to students should be clearly labeled with their full name.

TECHNOLOGY POLICY

- Cameras, electronic games, music players, I-pods, MP3/4 players, flash drives, walkie-talkies, voice recorders, etc. may not be brought to cheder or used on the bus.
- Students may not have a smartphone
- Students may not bring a dumb phone to Cheder. In the unique event that a student needs a phone for carpool purposes, a contract must be drawn up with the menahel for a dumb phone. The phone must be kept at the office during the day.

As an aside, electronics are often used to intimidate, exclude or cause emotional pain to other students. Students have used gadgets to tease kids about videoing, or taking pictures of them. These behaviors are a form of bullying and are not tolerated.

TEXTBOOKS – GENERAL STUDIES

Your child receives new text books free of charge. Students are responsible to treat them properly. All books are to be treated as they are on loan. Books that are damaged or lost will have to be repurchased. It is the responsibility of the student to safeguard his books and have them ready for class daily.

Students who have previously damaged books will be asked for collateral before receiving their books.

TRIGGERS

In approaching our behavior plans we strive to work on an ounce of prevention, to be proactive, to anticipate and avoid mishaps. This means that our focus are behaviors that are borderline rather than dealing with negative behaviors. We ask you to support us in putting such behaviors to rest rather than pushing about why we don't ignore such mild behaviors.

We prefer prevention rather than early intervention. We don't have to wait for a student to light a smoke bomb to approach them, we will intervene even about a discussion to consider bringing fire poppers.

Our goal isn't to corner a student, to catch them in doing something wrong. We accept an excuse for misbehavior without the need to poke holes in their excuse. The student got the message, we communicated our values and we are assured that the behavior won't repeat itself. This is sufficient.

TZIVOS HASHEM

The cheder runs a Tzivos Hashem Program. Rabbi Blotner is our base commander. Students receive points for completing their missions and go up in rank. Students are recognized for rising in rank. We encourage you to register your son in Tzivos Hashem on www.Mashpia.com.

VITAL INFORMATION

Change of address, telephone numbers, employment details, medical conditions, allergies or any other important information must be given to the school as soon as possible. Please notify us about changes that may affect your child's ability to succeed. When you travel let us know what dates you will be away and who we can contact. If you move, there is an illness c"v, a birth, etc. share with the school so that we can support your child through it.

Please do not send your child to Cheder when he isn't able to learn. Sending a child

who hasn't slept has a long-term negative impact on him and a short term impact on the entire class.

BAR MITZVAH CELEBRATIONS

The Bar Mitzvah and its celebration set a foundation for the life of a young *bochur* and his classmates. It is critical that the atmosphere of the celebration promote positive, *Torah'dik* and *chassidische* values. As you prepare for this event, here are some suggestions to help enhance your *simchah*.

Please check the cheder Calendar before setting a date for the formal Bar Mitzvah celebration so that it doesn't conflict with a school event. Please notify the Cheder office of the date to avoid conflicts with school activities still in the planning stages or other bar mitzvos.

We invite you to join the Cheder *minyán* on the first day that your son puts on *tefillin*. You may offer the students a light treat at breakfast such as cake/doughnuts and juice in honor of the *simchah*. Please don't plan a lavish breakfast. Check with the *menahel* concerning what is appropriate.

Bar Mitzvah celebrations scheduled on a school night are required to end at 10:00 for the classmates. Make sure the atmosphere is within parameters set by *halacha* and in a *chassidische ruach*; including a proper *mechitzah* and appropriate music. Students may not attend a bar mitzvah without a mechitza. A one-man band is the *chassidische* way rather than a DJ.

The principals host a zoom meeting with parents nearing the end of sixth grade to share a detailed outline of bar mitzvah preparations.

IN CONCLUSION

Remember, Cheder Chabad is an extension of your home. Your child will be in the able care of experienced and loving staff, who work to create a warm, *chassidische* atmosphere and are in touch with the needs of young children growing up in today's world. We at Cheder Chabad of Monsey, care very much about the happiness and wellbeing of your child, therefore, cooperation and communication between parents and staff are vital. We encourage you to feel free to arrange an appointment to speak to your child's *Rebbi*, teacher or the principal, whenever there is a concern about your child. Please call the Cheder office to arrange an appointment.

Daily Schedule

	Grade 1 - 2	Grade 3 – 5	Grade 6	Grade 7 - 8
<i>Sunday</i>				Minyan 8:30
Start of class	9:30	9:30	9:30	9:45
First Recess	10:30	10:55	11:20	11:20
Second Recess	11:50	12:20		
Lunch	12:15	12:45	11:45	11:45
Back to class	12:40	1:00	12:00	12:00
Mincha - <i>bizmano</i>			1:15	1:15
Dismissal	1:30			
<i>Monday – Thursday</i>				Minyan 7:30
Start of class	8:45	8:45	8:45	8:55 (M&T 9:05)
First recess	10:20	10:40	11:05	11:05
Second recess	11:35	12:15	1:00	1:00
Lunch	12:00	12:40	1:25	1:25
Mincha		1:35	2:45	1:50
Third recess		1:45	3:00	3:00
General studies	2:05	2:05	3:25	3:25
Dismissal	4:10	4:10	5:15	5:15
<i>Friday</i>				Minyan 7:30
Start of class	8:45	8:45	8:45	8:35
Recess	10:10	10:30	10:55	10:55
Dismissal	11:45	11:45	11:45	11:45

Cheder Contact Information

Elementary Boys
Cheder Chabad Boys' School
15 Widman Ct.
Spring Valley, NY 10977

Office Tel: 845-356-1213 ext. 2000

Office Fax: 845-503-2322

Office e-mail:

chederchabadboys@chedermonsey.org

Elementary Girls
Cheder Chabad Girls' School
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