

פרשת נצבים - וילך /הדלקת הנרות 6:26
Friday, September 27 /כד אלול



Our Cheder's Voice

CHEDER CHABAD BOY'S DIVISION

LETTER FROM THE MENAHEL:

Dear Parents,

As we enter the final days before Rosh Hashonoh, and read the *parshiyos Nitzavim and Vayelkeh* we are reminded to be proud of who we are "Nitzavim" and that we have a mission leading us into the future "vayelech". The Torah presents ten various occupations the Yidden engaged in, from the leaders to the woodchoppers, reminding us that we each have a distinct role in Hashem's army. At cheder, we may all be doing the same activities, but we each have a unique way of celebrating our Yiddishkeit. In the classroom, some chant the *pesukim* and davening loudly, and others have words of davening and learning on a loop in their heads hours after leaving cheder.

What is important, is that each person has a title, a role they own, and consider as their path in serving Hashem. Like the mishnah says: *vein ato ben chorin libatel mimeno*, we aren't absolved from the labor of love that is learning Torah and serving Hashem.

As we prepare for Rosh Hashonoh we reflect on our *zechus* in being chassidim of the Rebbe, to whom we bind ourselves, soul to soul, *yechidah*, the Rebbe, to our *yechidah*, through whom our mission in the world is fulfilled. The Rebbe teaches us how to reveal G-dliness in the world and how to engage with the world personally and collectively. This is our *carte blanche* to be inscribed in the Sefer Hachaim together with our families and merit a *shanah tovah umesukah*.

Thank you **Rabbi Shusterman** for securing cases of wine for the Rebbeim for Rosh Hashonoh and the following days of Joy. I wish all the members of the cheder family, the students, the Rebbeim and teachers, the administration and the board along with the director and their families a *ksiva vachasima tovah, shanah tova umesuka* to you and your families.

Wishing you a good Shabbos,
Rabbi Levi Kaplan

UPCOMING DATES

Sunday, September 29, כ"ו אלול

No School, Inservice Day

Wednesday, October 2, כ"ט אלול

No School — Rosh Hashonoh

Sunday, October 6, ד' תשרי

Friday Dismissal 12:00 — צום גדלי'

SCHEDULE
REMINDERS

Our
cheder's
voice



Peek at the Week

With Rosh Hashanah coming up, we took the opportunity to discuss bees and their wonderful ways. We learned that bees communicate through dances if food is near or far; how far away the food is; and in which direction the food source can be found. The female bees have various chores depending on their stage. They care for the nursery, clean the hive, collect pollen and nectar from the field bees, become foragers in the field, and fan the queen and groom her before they die. We completed unit 2 in vocabulary, played a review game, and took a test. In reading, We finished our short novel and realized that being perfect is quite boring. We are reviewing all our

decimal concepts and will have a test on Tuesday. I'm sending home sheets for homework that review all the skills we learned. On Monday I will send home a sample test for your son to practice. Have a good Shabbos. **Mrs. Trieger Grade 5.**

The week began with yet another glorious day. Even though we didn't feel it, Fall (Autumn) had arrived over the weekend! We discussed the four seasons, and, being that Fall is apple-picking time, we learned in Reading the story of John Chapman, aka Johnny Appleseed. After we completed the story, we discussed our favorite way to eat apples (with honey-yum!), and some of the boys learned how to do their first crossword puzzle! Our Writing this week was based on Johnny Appleseed and Autumn. In Math, we have almost completed our unit on place-value and rounding. We were very excited to receive our Math books! Next week, iy"H, we will begin our next book that has arrived, our Handwriting book! REMINDER that on Tuesday iy"H there will be a Spelling Test on Unit 3. No week would be complete without News on the Run! It is wonderful to see how much the boys in the class enjoy learning Current Events and sharing their own stories that are related to the News. Have a wonderful Shabbos! **Mrs. Eckstein Grade 3.**

We welcomed in the season of Fall/Autumn. The boys shared many reasons why they cherish the Fall. The beautiful colors of the changing leaves, the outdoor activities like apple-picking and hayrides, the cooler weather after the Summer heat and the shorter days. Also, we saw a Read-A-Loud, "The Leaf Thief." The squirrel is worried for someone is stealing the leaves off the trees. He asked the bird, mouse and woodpecker if they stole the leaves? They all encouraged him to relax, for this is a yearly occurrence, due to the "Wind." Then he noticed the grass is covered by snow and asked who stole the grass? We learned to retell the story according to the sequence of events and listed the squirrel's character traits. Did you hear us clapping along as we counted how many syllables we could find in a word? The boys had so much fun with 6 and 7 syllable words like hospitalization and industrialization etc. They are really good at sounding out the vowel sounds in a word. In Math, we are learning about Place Value up to Hundreds. Using counters, base-ten blocks and beans, we saw how digits represent the Ones, Tens and Hundreds. Next week, we will be learning about the life cycle of the honeybees and will be amazed to see in a video, the Queen bee and the worker bees who serve her. Look out for a gift that your "sweet" sons bring home to add much "sweetness" to your new year. Wishing all a *Shana Tovah Umesukah!!* May our *tefillos* be answered *L'tovah!!* Gut Shabbos! **Mrs. Levin Grade 2.**

We are certainly getting settled into our 4th grade desks over the past two weeks. Jumping right into learning and problem solving as we worked on mastering math word problems. We also reviewed and practiced for our very first math test! Vocabulary lessons are exciting and informative especially when the words are introduced with a fun game of hangman. We were fascinated to learn about the Cherokees, a Native American tribe, that did not know how to read or write, their language was only spoken. It wasn't until a tribe member named Sequoya, who together with his daughter, worked for 12 years to "develop" a written language for the Cherokee people. This was a "benefit" for them to help them communicate better and preserve their history for generations through writing and not just storytelling and "remarks". It takes many steps for an author to write a good story. One of the first steps is to map out a plot. Using a "plot line" to organize the sequence of what will happen in the story. Starting with an introduction, followed by, rising action, climax, falling action and resolution. We also learned a valuable lesson in literature, from our main character Gustaf. Although the bike race organizers told him he was too old to join, he pushed on and won the race. "If there's a will there's a way", we have to think positive. We would love to take a trip to space in a rocket, especially now that we learned all about them in our Science lesson. It's incredible how gravity, air pressure, energy and many other factors work together to allow a big heavy rocket to lift off and travel all the way to space. It's been a great week! Have a K'siva V'Chasima Tova and a Gut Gebentched Yuhr!, Good Shabbos! **Mrs. Feldman Grade 4.**



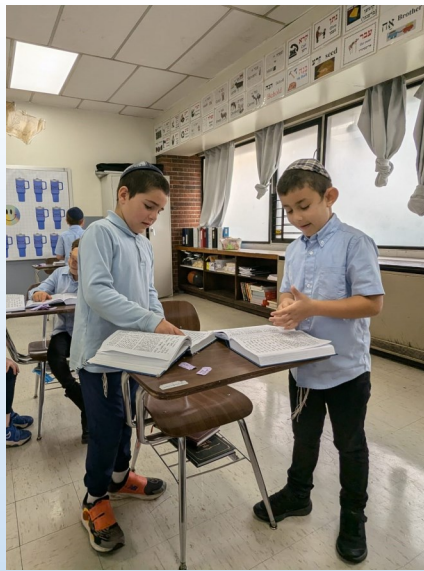
Happy Birthday

Sholom D Raskin, Elimelech Lasker
& Menachem Mendel Wolowik

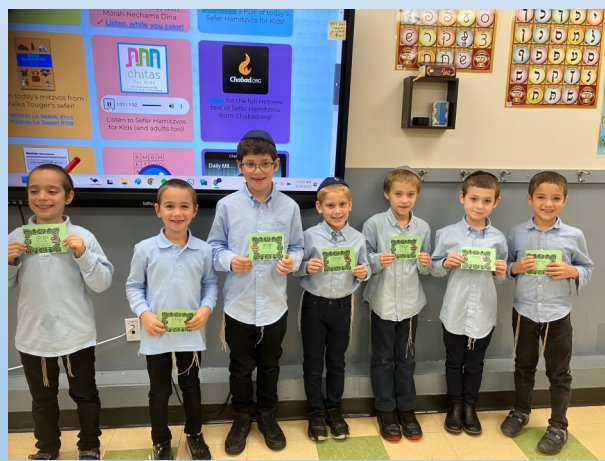
May you have a Shenias Hatzlochah!

Mazel tov Family Lasker on the birth of Twin
Boys!!

GRADE 2



GRADE 4



GRADE 6



FATHER & SON BAR MITZVAH MAMER LEARNING





בס"ד

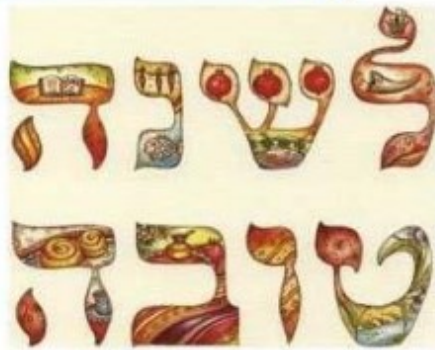
SHABBOS MEVORCHIM – TISHREI-TEHILLIM

Friday- look at my missions for my checkout quota

תהילים –שבת קודש

Sunday- fill out this form (or mark on mashpia account)

Monday- bring in this paper to cheder



Name _____

Grade _____

Kapitolach said _____

Approx. amount of time spent _____

Parent signature _____

Make sure to mark your **missions on mashpia account** (or bring this paper back to Cheder) by Monday