

Our Cheder's Voice

CHEDER CHABAD BOY'S DIVISION

LETTER FROM THE MENAHEL:

Dear Parents,

This year's Chof Cheshvan theme focused on one aspect of the Rebbe Rashab's life, standing higher than the grip of materialism. being removed from the *gashmiyus* of the world. A *tefach hecher*.

The Tzemach Tsedek said about the Rebbe Rashab "*punkt der shver*", he is just like his zeidy, the Miteler Rebbe. The Miteler Rebbe couldn't identify currency. The Rebbe also mentioned that the Rebbe Rashab didn't speak Russian, etc. The Frierdiker Rebbe traveled to Moscow on his father's behalf to take care of matters involving the government, etc. Since the Rebbe Rashab was beyond the world.

While our talmidim are aware of the world, and we don't expect such asceticism. It is important to remember the value we are taught to be *in velt un hecher fun velt*.

We should ask ourselves, in what way are we placing some distance between our children and the *chumriyus* of the world. Are we helping them live a life that doesn't involve an intense *koch* in the pursuit of *gashmiyus*?

Marking a chassidishe yom tov like Chof Cheshvan should be done by reflecting on the messages that the Rebbe Rashab introduced like the famous sicha *כל היוצא למלחמת בית דוד* חס *כל היוצא למלחמת בית דוד*, *אין גט לאשתו*, this means that our mission as *temimim* includes complete separation.

We should teach our children the healthy balance between the two worlds, guide them away from foolish and unhelathy options to sophisticated, insightful prioritization of *ruchniyus* over *gashmniyus*.

Wishing you a good Shabbos,
Rabbi Levi Kaplan

UPCOMING DATES

Thursday, November 28

No school, In service day

Friday, November 29

No transportation all districts

Sunday, December 1

12:00 dismissal all grades

SCHEDULE
REMINDERS

Our
cheder's
voice



Peek at the Week

This week we introduced two of the many Idioms we will learn. The boys now know, that it is a term, whose meaning cannot be determined from the literal meaning it is made of. No umbrella can offer coverage when it is "Raining Cats and Dogs." Also, each boy was given the challenge to call their Bubby before Shabbos and find out if they are the "Apple of Her Eye." Can hardly wait to get feedback! The Homophones THERE and THEIR were causing much confusion, for they are pronounced the same yet have different meanings. FLOUR and FLOWER are Homophones but you certainly can't bake a cake using daffodils. We wrote sentences and played a game to practice this skill. In Math, we are finding the sum by using "DOUBLES." It is a building block for many other mental math strategies. In our next spelling lesson, the focus was on Short U words. How lucky we were to have our first art session with Mrs. Jacobs. Mrs. Jacobs, guides the boys, with extreme patience, step by step, to create a masterpiece. They were shocked to see their hidden talents. At the end of the week, the boys enjoyed participating in a rally to commemorate Chof Cheshvan, the Rebbe Rashab's birthday. Wishing all a Gut Shabbos! **Mrs. Levin - Grade 2B**

What an interesting week we had! In Math we have been learning all about the different types of graphs and how to use them (in-class project planned...stay tuned). We have completed our unit on Animals in Science, as well as in our Readers. We know that all animals' basic needs are food and shelter (humans also need clothing). We also learned that animals have many different types of homes, such as nests, dens, burrows, etc. So in Reading this week we learned about the different types of homes people live in, such as yurts, sod houses and even houseboats! Our new skill involved using subheadings to help us better understand what we are reading. We also learned what "pioneers" means, and who the original American pioneers were. In addition, since we had learned in Science about why leaves change color in the Fall (less chlorophyll), we learned about the concept of a hypothesis. We soaked red, yellow and green leaves in alcohol (see pictures). We hypothesized what would happen to the liquid...and to the piece of paper towel soaking in it. Since the green leaves have the most chlorophyll, the liquid and paper towel turned a darker color than the other two. Can you guess from the before and after pictures which color had the second largest amount of chlorophyll? Finally, we capped off the week with News on the Run and.....the much anticipated חשוון 'Tzivos Hshem rally (see pictures). Our third grade Chayolim really know their 12 pesukim beautifully! We are looking forward to greeting you iy"H Wednesday at our Animal Project Expo. We hope you can make it! Have a guten Shabbos!!**Mrs. Eckstein - Grade 3**

We were so excited to start our week with and welcome back Mrs. Jacobs for a fun visit. We really enjoyed painting the camels like the ones Avraham sent with Eliezer. The boys performed very well on their math tests last week and we are now working on multiplication review and comparison problem solving. It was eye opening to read Sota and the Elephant an to see how Sota gave up on a lifelong dream of being an ivory carver like his father when he realized that elephants were being killed so he would have material to work with. Did you know that many studies and ideas that scientists have used for space exploration have been adopted by the medical community (such as micro-gravity, etc.) ask us about that for details. Have a Good Shabbos! **Mrs. Feldman - Grade 4**

So far we have learned 2 ways to lower air pressure and did experiments that illustrated the results of reducing the air pressure. This week we explored a third way of lowering air pressure -- by removing all the air. We used a siphoning tube - (a long flexible plastic straw) and sucked out all the air from the tube. Water then flowed up the tube by itself into the next bottle. Water flows from a high place to a low place and by removing all the air and lifting the bottle of water, we were able to empty the first bottle into the second bottle. In math, we did many examples of division with single-digit divisors and decimals. We started unit 4 in vocabulary and the boys keep finding these words in the stories that we read. We started the second chapter of Peg Keherrt's struggle with polio and are amazed at how the world was changed with the introduction of vaccines. In history, the class is learning about the reasons the colonists wanted to be free of the King of England and his parliament. Have a great Shabbos! **Mrs. Trieger - Grade 5**

STUDENT OF THE WEEK



Happy Birthday

Shimon Cohen,

Sholom Dovber Rimler,

Shua Konikov, Tzemach Tuller

& Elishama Mushinsky

May you have a Shnas Hatzlochah!

Mazel Tov Menachem Mendel Keller

on the occasion of his Bar Mitzvah!

GEMARA - CHUMASH CHAMP

Be a Torah Champion!

	Level 1	Level 2	Level 3	Level 4	Level 5
Kita Alef	20 P	50 P	75 P	100 P	150 P
Kita Bais	40 P	100 P	150 P	200 P	300 P
Kita Gimmel	50 P	150 P	250 P	350 P	500 P
Kita Daled	100 P	200 P	400 P	600 P	800 P
Kita Hey	30 L	100 L	250 L	365 L	550 L
Kita Vav	150 L	300 L	450 L	600 L	850 L
Kita Zayin	160 L	320 L	500 L	700 L	900 L
Kita Ches	500 L	800 L	1000 L	1200 L	1500 L

Level 1 - 1st Lines of Gemara
*P = Pesukim
Even levels are for boys, odd levels are for girls.
All Talmidim who pass level 4 will be participating in the Grand Trip!

CHUMASH CHAMP

GEMARA - CHUMASH CHAMP

Choose from each category

LEVEL 1

LEVEL 2

LEVEL 3

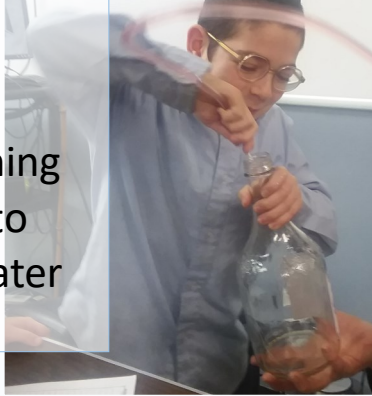
LEVEL 4

LEVEL 5

GRAND TRIP!

GRADE 5

Doing a siphoning experiment to transfer the water




GRADE 2



GRADE 4A ART





THURSDAY RALLY



GRADE 4B



MOTZOAI SHABBOS

AVOS UBONIM

This Week
Motzoai Shabbos Chayei Sarah



- PRIZES
- REFRESHMENTS
- MELAVA MALKA STORY
- RAFFLES
- PESUKIM

Location:

TZEMACH TZEDEK SHUL
 2 LANGERIES DR.
 MONSEY, NY 10952

6:30 PM-7:30 PM

for all Elementary Boys
 Grade 1-8

COME LEARN AND ENJOY!!

* ALL PARTICIPANTS SHOULD COME AND TAKE ADVANTAGE OF THIS SPECIAL LEARNING TIME!

* BOYS MUST COME WITH AN ADULT (FATHER OR ZAIDE) OR OLDER BROTHER (OVER 16) TO LEARN WITH.

* REMEMBER TO PLEASE BRING YOUR ATTENDANCE CARD.

Please call or email Rabbi Shusterman: 917 282 3505 or ryscheder@gmail.com to sponsor an Avos Ubonim evening - in honor of a birthday, yahtzeit, or special occasion.
 A Project of Cheder Chabad of Monsey in conjunction with Cong Tzemach Tzedek